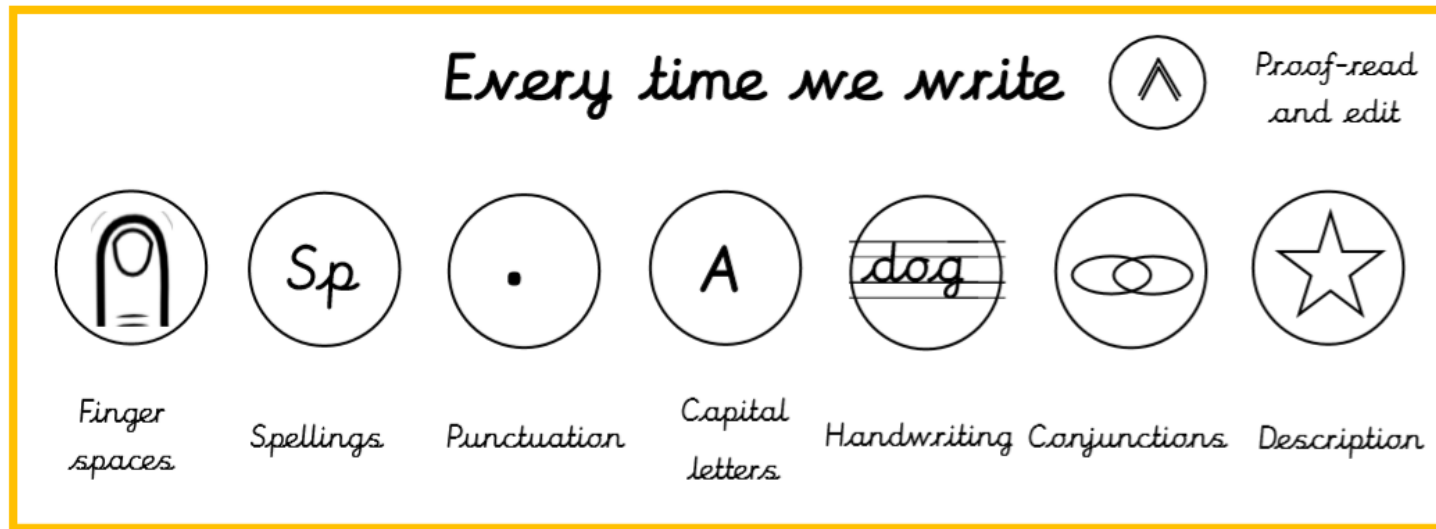


	Learning objective	Main teaching	Activity	Resources	Vocabulary
Monday	To plan what I am going to write	<b>Zoom lesson at 10 am</b> – see class Dojo for the link. Today we will use our plan from Friday to make a story map of our new story. Use the planning sheet as a guide – each part needs to contain: verb – adjective – noun – number, as we discussed last week.	Use Friday's plan to create a story map. Use symbols to represent the key words and phrases in each part. Once the plan is finished, say it out loud with actions to help get ready to write.	Completed plan from Friday	plan story map
Tuesday		See Miss Foster's Tuesday plan on the home learning page.			
Wednesday	To make simple revisions and additions	<b>Zoom lesson at 10 am</b> – see class Dojo for the link. We will talk about how to improve our story maps to make sure that we include the key features: <ul style="list-style-type: none"> <li>- description (alliterative adjectives)</li> <li>- past tense verbs (followed, startled etc.)</li> <li>- a new noun for each number (African animal names)</li> <li>- repetition of the key phrase ('We all went on safari' or similar)</li> </ul> numbers which increase by one in each part.	Use your story map from Monday – say it out loud with actions and listen to yourself telling the story. Focus on improving the way each sentence sounds when you say it by adding/ changing/ taking away words to achieve the best effect.	Completed plan and story map	improve edit revise add
Thursday	To use key features of narrative	<b>Watch my Loom video first</b> – see Class Dojo for the link. Today, we will write our new stories. They are based on We all went on safari and are aimed at younger children. Remember, we need to include: <ul style="list-style-type: none"> <li>- description (alliterative adjectives)</li> <li>- past tense verbs (followed, startled etc)</li> <li>- a new noun for each number (African animal names)</li> <li>- repetition of the key phrase ('We all went on safari' or similar)</li> <li>- numbers which increase by one in each part.</li> </ul>	Write your new counting story, remembering to use your plan and story map to guide you.	Completed plan and story map	story features adjectives alliteration past tense verbs nouns repetition

Friday	To re-read and evaluate my writing	<p><b>Watch my Loom video first</b> – see Class Dojo for the link.</p> <p>Today, we will edit and improve our story. I will show you what to check for and how to edit in my Loom video.</p>	<p>Re-read and carefully think about what you have written. Use the ‘Every time we write’ checklist (below), along with the key features from yesterday’s lesson.</p> <p>Edit and improve your counting story. In school, you use a red pen for this. At home, if you don’t have a red pen, choose another colour instead.</p>	<p>red pen (or another colour if you don’t have red)</p> <p>‘Every time we write’ checklist</p>	<p>edit</p> <p>improve</p> <p>add</p> <p>revise</p>
--------	------------------------------------	--	--	---	---



**Key features to include in your counting story:**

- description (alliterative adjectives)
- past tense verbs (followed, startled etc)
- a new noun for each number (African animal names)
- repetition of the key phrase (‘We all went on safari’ or similar)
- numbers which increase by one in each part.