


	Learning objective	Main teaching	Activity	Resources	Vocabulary
Monday	To read and discuss a poem	Read <i>Seaside Things</i> by Maureen Warner together. Discuss the poem – what do you notice? What do you like or dislike? Is there anything you don't understand?	Annotate the poem with likes, dislikes, anything they've noticed (e.g. rhyme) and questions.	<i>Seaside Things</i> poem printout	poem seaside rhyme
Tuesday		See Miss Foster's Tuesday plan			
Wednesday	To explore the features of a poem	Rhyming words – the end phonemes (sounds) are the same. Play Cake Bake on Phonics Play to explore and discuss words that rhyme: https://www.phonicsplay.co.uk/resources/phase/1/cake-bake . Look again at the <i>Seaside Things</i> poem – which rhymes can we spot?	Think of words which rhyme with: <i>sand</i> <i>sun</i> <i>beach</i> <i>hot</i> <i>sea</i> <i>spade</i> etc. Make rhyming lists.	<i>Seaside Things</i> poem printout	rhyme phoneme
Thursday	To plan what I am going to write	We will write our own seaside list poem tomorrow. Today, we will think about all the things we might see at the seaside and make a mind map to help us remember them tomorrow. We will include details to describe each thing like beach – sandy, huge, yellow.	Make a mindmap of seaside things, including adjectives to describe them 	plain paper	seaside mind map plan
Friday	To use expanded noun phrases	Today we will write our list poem about the seaside. We're going to use adjectives to describe the things we see at the beach in our list poem, using our mind maps from yesterday.	Look at mind map from yesterday's lesson and decide which order to write your list poem. Write each sentence on a new line, and include adjectives to describe nouns, where appropriate.	mind map from yesterday's lesson	adjectives