

| | Learning objective | Main teaching | Activity | Resources | Vocabulary |
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| Monday | To understand and write the four types of sentence | <p>Learn the 'What to do' part of the instructions text. Recap the parts already learnt.</p> <p>Words are grouped together into sentences. All sentences should:</p> <ul style="list-style-type: none"> • start with a capital letter • end with a punctuation mark • contain a verb (a 'doing word') • make sense <p>There are four different types of sentences: statements, commands, questions, exclamations.</p> <p>Each type of sentence does a different job. Watch the video at www.bbc.co.uk/bitesize/articles/zvp6dp3 to learn about them.</p> <p>Model writing one of each type of sentence, in response to a picture of a wolf.</p> | <p>In response to a picture of a wolf, write one statement, one command, one question and one exclamation.</p> <p>Remember to use capital letters and punctuation correctly.</p> <ul style="list-style-type: none"> • Questions should end with a question mark (?) • Exclamations should end with an exclamation mark (!) • Statements and commands should end with a full stop (.), or sometimes an exclamation mark (!) | Picture of a wolf Wolf information text | sentence command question exclamation statement punctuation capital letter |
| Tuesday <i>SPaG with Miss Foster</i> | To add the suffix -ing to verbs | Follow PowerPoint. | Complete worksheets adding -ing to words | PowerPoint Worksheets | verb suffix |
| Wednesday | To write question sentences | <p>Talk the title and introduction of the text map. Today we're learning about question sentences. What question is in the text that we've learnt? (<i>Are you tired of hiding from the big, bad wolf?</i>) Recap the four sentence types briefly:</p> <ul style="list-style-type: none"> • command 'Make a wolf trap.' • exclamation 'What a fantastic wolf trap!' • statement 'That is a great wolf trap.' • question 'Have you ever wanted to trap a wolf?' <p>Spot the question sentence. We need to use a question mark instead of a full stop at the end of a question, and a capital letter at the beginning. Paired talk – what alternative questions could we use in our introduction?</p> <p>Model writing example questions – say it, count the words, write them using phonics if unsure of spellings:</p> <p><i>How can a wolf be trapped?</i></p> <p><i>Have you ever wondered how to trap a big, bad wolf?</i></p> <p><i>Are you tired of hiding from the big, bad wolf?</i></p> <p><i>Do you want to banish the wolf from the deep, dark wood?</i></p> | <p>Chn say a question, count the words and write it, using phonics if unsure of spellings.</p> <p>Write alternative questions.</p> <p>Re-read- are they punctuated correctly?</p> | | sentence command question exclamation statement punctuation capital letter |

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| Thursday | To identify the features of instructions | <p><i>Talk the whole text using the text map.</i></p> <p>Recap the features of instructions we have learnt about:</p> <ul style="list-style-type: none"> -clear title -introduction containing a question -list of equipment with bullet points -numbered steps -imperative verbs -command sentences | <p>Using my How to trap a wolf t4w text, identify and label the features (with a ruler and pencil):</p> <ul style="list-style-type: none"> -clear title -introduction containing a question -list of equipment with bullet points -numbered steps -imperative verbs -command sentences | <p>How to trap a wolf mini text</p> <p>Optional – text feature labels to cut and stick</p> | <p>features</p> <p>title</p> <p>introduction</p> <p>question</p> <p>bullet points</p> <p>steps</p> <p>imperative verbs</p> <p>command</p> |
| Friday | To box up an instructions text | <p><i>Talk the whole text using the text map.</i></p> <p>Today we will be ‘boxing up’ our text, which means we’ll be summarising each part into a grid – <i>Title, Introduction, You will need</i> and <i>What to do</i>.</p> <p>Model how to box up each part of our How to trap a wolf text onto the boxing up sheet – with a summary of each part and a picture (or sequence of symbols) to show you’ve understood each part.</p> | <p>Box up the text onto the boxing up sheet – write a summary of each part and a picture (or sequence of symbols) to show you’ve understood each part.</p> | Boxing up sheet | <p>part</p> <p>summary</p> <p>text</p> |

The four sentence types:

Statements usually end with a full stop but can also use an exclamation mark.

The cat ran away down the street.

Questions must end with a question mark.

Have you found my cat yet?

Commands can be punctuated with a full stop or an exclamation mark.

Fetch me my cat.

Exclamations must end with an exclamation mark.

What an amazing cat you have!