	Learning objective	Main teaching	Activity	Resources	Vocabulary
Monday	MATHS ASSESSMENT			DEMAT maths assessment	
Tuesday *Measures with Miss Foster*	Y1 and Y2 to order lengths	Order Lengths PPT Look a selection of objects and estimate which is longest and shortest. How can we find out? Measure with ruler or cubes. Write each measurement next to the object. Look at the numbers and put them in order of size. Y1 - cut and stick exercise putting objects in order of size. Y2 - continue with RPS questions on PPT	Y1 Cut and stick in order of length Y2 Complete questions ordering lengths	selection of objects and Y2 Worksheet rulers	compare shorter longer shortest longest
Wednesday	To count in tens from any number	Look at the number 23 represented two tens and three ones. Identify the tens and ones digits. Add one more ten. What changes? (the tens digit). What stays the same? (the ones digit). Add another ten and discuss. Keep adding ten more. Colour the numbers on a 100 square. Repeat with different starting points (less than 100).	Roll a 0-9 die. Create tens snakes with the number rolled as the starting point, each section along the snake being ten more each time.	100 squares base ten	tens ones count add ten more
Thursday	To count in twos, fives and tens	Recap counting in twos, fives and tens. Model counting in steps of 2, 5 and 10 using 2p, 5p and 10p coins.	Y1 counting trays of 2p, 5p or 10p coins in multiples of 2, 5 and 10 to find total amounts. Y2 How much money is in the jar? Find 5p, 10p and 2p totals. Ext: Circle the number that does not fit the pattern. a) 4, 6, 8, 9, 10, 12, 14 b) 40, 30, 20, 10, 5, 0 c) 10, 20, 30, 35, 40, 50 How did you spot the odd one out?	2 pence coins 5 pence coins 10 pence coins How much money is in the jar? sheet	count twos fives tens
Friday	INSET day				