

	Learning objective	Main teaching	Activity	Resources	Vocabulary
Monday		Monitor-free Mindful Monday – see website for plan			
Tuesday <i>Money with Miss Foster</i>	See Miss Foster's separate plan on the Swifts home learning page of the school website.				
Wednesday	To count in fives	<p>First, practise skip-counting in fives – 5, 10, 15...</p> <p>Watch my Loom video – see Class Dojo for the link.</p> <p>There are some everyday items which we count in fives – 5p coins, £5 notes, fingers on one hand, toes on one foot.</p> <p>When we count in fives, we are adding five more each time – each group has five in it.</p>	<p>Y1 – Skip-counting in fives on 100 square – 5, 10, 15, 20 etc. Colour each multiple of 5 as you go. What do you notice about the numbers?</p> <p>Y2 – answer the questions from the sheet in your books.</p>	<p>Y1 – 100 square (printed or interactive https://www.topmarks.co.uk/learning-to-count/paint-the-squares)</p> <p>Y2 – x 5 sheet from website (to look at only, no need to print)</p>	fives multiple equal groups
Thursday	To count in tens	<p>First, practise skip-counting in tens – 10, 20, 30...</p> <p>Watch my Loom video – see Class Dojo for the link.</p> <p>Can you think of any everyday items we count in tens? 10p coins, £10 notes, fingers on two hands, toes on two feet.</p> <p>When we count in tens, we are adding ten more each time – each group has ten in it.</p>	<p>Y1 – Skip-counting in tens on 100 square – 10, 20, 30 etc. Colour each multiple of 10 as you go. What do you notice about the numbers?</p> <p>Y2 – answer the questions from the sheet in your books.</p>	<p>Y1 – 100 square (printed or interactive https://www.topmarks.co.uk/learning-to-count/paint-the-squares)</p> <p>Y2 – x10 sheet from website (to look at only, no need to print)</p>	tens multiple equal groups
Friday	To solve multiplication problems	<p>First, practise skip-counting in twos, then fives, then tens.</p> <p>Watch my Loom video – see Class Dojo for the link.</p>	<p>Y1 – How much money is in the jar sheet. Count in twos / fives / tens count in 2s, 5s or 10s to find the total for each jar</p> <p>Y2 – solve the multiplication problems in your book – show your working out for each one!</p>	<p>Y1 – How much money is in the jar sheet</p> <p>Y2 – Multiplication problems sheet</p>	twos, fives, tens multiple equal groups

For additional work on times tables, play Hit the Button times tables <https://www.topmarks.co.uk/maths-games/hit-the-button>