|  | Learning objective | Main teaching | Activity | Resources | Vocabulary |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Monday | To divide by 10 | Today we'll be using sharing and grouping to solve dividing by ten problems. <br> Sharing - using a 'one for you, one for you' strategy to share a total into ten groups, then counting how many are in each group; <br> Grouping - organising the whole amount into groups of ten, then counting how many groups there are. | Complete the problems on the sheet Year 1 - use objects or draw arrays to help Year 2 - write the division calculation for each one | Divide by ten sheet | divide <br> share <br> group <br> equal |
| Tuesday | See Miss Foster's separate plan on the Swifts home learning page of the school website. |  |  |  |  |
| Wednesday | To use division strategies | Today is our last lesson on division and we'll be revising our strategies of sharing and grouping different amounts. <br> Sharing - using a 'one for you, one for you' strategy to share a total into a number of groups, then counting how many are in each group; Grouping - organising the whole amount into groups with a given number in each group, then counting the groups. | Using 20 counters, how many equal groups of 2, 5 and 10 can you make? <br> Repeat using 30 counters. <br> Challenge - complete the divide by 2, 5 and 10 calculations sheet. | Small objects to use as counters <br> Divide by 2,5 and 10 sheet (challenge) | divide <br> share <br> group <br> equal |
| Thursday |  | See separate plan for book day |  |  |  |
| Friday |  | See separate plan for book day |  |  |  |

