

	Learning objective	Main teaching	Activity	Resources	Vocabulary
Monday	To count in tens from any number	Look at the number 23 represented two tens and three ones. Identify the tens and ones digits. Add one more ten. What changes? (the tens digit). What stays the same? (the ones digit). Add another ten and discuss. Keep adding ten more. Colour the numbers on a 100 square. Repeat with different starting points (less than 100).	Roll a 0-9 die. Create tens snakes with the number rolled as the starting point, each section along the snake being ten more each time.	100 squares base ten	tens ones count add ten more
Tuesday <i>Geometry with Miss Foster</i>	To recognise and name 2D shapes	Learn the names of the 2D shapes using PPT 'Naming 2D shapes' Use a feely bag with shapes inside, feel the shapes and try to name them from their description.	Match name cards to shapes. Play 2D shape bingo. Use 2D shape Quiz PPT to practice/consolidate.	feely bag+2D shapes 2D shape name cards 2D shape word mat 2D shape bingo grids PPT Naming 2D shapes PPT 2D shape Quiz	circle square rectangle oval hexagon pentagon octagon
Wednesday	To count in twos, fives and tens	Recap counting in twos, fives and tens. Model counting in steps of 2, 5 and 10 using 2p, 5p and 10p coins.	Y1 counting trays of 2p, 5p or 10p coins in multiples of 2, 5 and 10 to find total amounts. Y2 How much money is in the jar? Find 5p, 10p and 2p totals. Ext: Circle the number that does not fit the pattern. a) 4, 6, 8, 9, 10, 12, 14 b) 40, 30, 20, 10, 5, 0 c) 10, 20, 30, 35, 40, 50 How did you spot the odd one out?	2 pence coins 5 pence coins 10 pence coins How much money is in the jar? sheet	count twos fives tens
Thursday	To recognise coins	Teach the value of each coin with a corresponding image. Chn to find the matching coin from their tray each time.	A range of coin recognition activities: - sorting coins into labelled pots - drawing around and labelling coins - ordering coins according to their value - rubbing coins with wax crayons	coins – all values wax crayons	coin pence money value recognise

Friday	To count money (pence)	Model how to find the total amount of a group of coins – in 2s, 5s or 10s for Y1, then mixed coins for Y2.	Y1 – Use groups of 2p, 5p or 10p coins to find totals by counting in 2s, 5s or 10s. Y2 – Find the total of mixed groups of coins, starting with the largest and counting on.	How much money is in the jar? sheet Y1 Images of groups of coins sheet Y2	amount total
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