

	Learning objective	Main teaching	Activity	Resources	Vocabulary
Monday	To recognise coins	Teach the value of each coin with a corresponding image. Chn to find the matching coin from their tray each time.	A range of coin recognition activities: <ul style="list-style-type: none"> - sorting coins into labelled pots - drawing around and labelling coins - ordering coins according to their value - rubbing coins with wax crayons 	coins – all values wax crayons	coin pence money value recognise
Tuesday <i>Geometry with Miss Foster</i>	To sort 2D shapes and count sides	Follow PowerPoint. Match groups of shapes to names. Discuss how shapes are sorted (curved sides, straight sides, how many sides). Count the sides of regular shapes. Sort irregular shapes by counting sides.	Y1 sort shapes into groups. Explain how and why. Y2 use 15 lolly sticks to make three shapes. Draw the shapes. Try again making different shapes. What happens if you use fewer sticks?	PPT 2D shapes hoops name cards lollipop sticks	circle square rectangle oval hexagon pentagon octagon
Wednesday	To count money (pence)	Model how to find the total amount of a group of coins – in 2s, 5s or 10s for Y1, then mixed coins for Y2.	Y1 – Use groups of 2p, 5p or 10p coins to find totals by counting in 2s, 5s or 10s. Y2 – Find the total of mixed groups of coins, starting with the largest and counting on.	How much money is in the jar? sheet Y1 Images of groups of coins sheet Y2	amount total
Thursday	To understand parts and wholes	https://vimeo.com/461355814 How many ways can we split 5 objects into 2 groups? 2 and 3, 1 and 4, 5 and 0	Use small objects (up to 10) and split them in two parts – each hand will be a part. How many different ways can we split them into two parts?	small objects (counters, marbles or similar)	part whole
Friday	To use a part-whole model	https://vimeo.com/461446296 Explore parts and wholes. Discuss odd one out pictures and explain reasoning.	Pat-whole model worksheet (Y1) Create own part-whole models to represent number pairs that make 10 (Y2).		part whole number pairs/bonds