	Learning objective	Main teaching	Activity	Resources	Vocabulary
Monday	To recognise a quarter	Recap finding half of a shape and a quantity – half means two equal parts. Watch lesson video - https://vimeo.com/516655847 We recognise a quarter when a shape, measure or quantity has been split into 4 equal parts. Using a rectangular strip of paper, show how it can be folded in half, then in half again to make quarters.	Complete the Recognise a quarter worksheet. or Find one quarter of shapes drawn and cut out so they can be folded into four equal parts	Recognise a quarter worksheet	half quarter sharing equal parts
Tuesday	See Miss Foster's separate plan on the Swifts home learning page of the school website.				
Wednesday	To find a quarter	Watch lesson video - https://vimeo.com/521321925 One quarter is half of a half. So, to find one quarter of a quantity, we can halve and halve again. Or, share a quantity into four equal groups.	Find 1/4 of the following quantities: 8, 12, 16, 20 using counters. Use either the sharing into four equal groups or the finding half and half again method. Use bar models with four parts to represent quarters of each amount.	Counters Bar model templates	half quarter sharing equal parts bar model
Thursday	To recognise half and one quarter	Recap half and quarter, discussing any difficult points. Remember that a quarter is half of a half.	Split the page into two columns – half and quarter. Sort the images from the halves and quarters sorting sheet into the correct column. Challenge – add some of your own.	Halves and quarters sorting sheet	half quarter shape quantity equal parts
Friday	To find half and one quarter	Recap finding half and a quarter of quantities- find half by sharing into two groups, and a quarter by halving and halving again, or sharing into four groups.	On images from sheet – find half or a quarter of each quantity of objects or With trays of objects, share into two or four groups to find half or a quarter.	Finding half and a quarter sheet	half quarter quantity equal parts