	Learning objective	Main teaching	Activity	Resources	Vocabulary
Monday	To count in fives	Watch lesson video: https://vimeo.com/458895748	Y1 Counting five pence coins, fingers, toes etc in fives and recording each amount by shading squares on a number track to 20. Y2 complete counting in 5s worksheet activities.	Five pence coins Y2 counting in 5s worksheet	fives count
Tuesday Measures with Miss Foster	Y1 and Y2 to compare lengths	Compare Lengths PPT Compare the lengths of a rubber and a sharpener. Write the sentence 'The rubber is longer than the sharpener.' 'The sharpener is shorter than the rubber.' Compare other objects. Measure with a ruler. Write down the lengths. Compare the lengths. State which is longer and shorter. Follow slide 4 onwards to use < > = to compare.	Y1 Circle the longer/shorter objects. Y2 Complete questions < > = lengths	couple of objects and Y2 Worksheet rulers	compare shorter longer shortest longest
Wednesday	To count in tens	https://vimeo.com/458895995	Y1 counting and colouring tens numbers on mini tens frames. Shade tens on a 100 square. Y2 complete counting in 10s worksheet activities.	Mini tens frames 100 square Y2 counting in 10s worksheet	tens count
Thursday	To count in tens from any number	Look at the number 23 represented two tens and three ones. Identify the tens and ones digits. Add one more ten. What changes? (the tens digit). What stays the same? (the ones digit). Add another ten and discuss. Keep adding ten more. Colour the numbers on a 100 square. Repeat with different starting points (less than 100).	Roll a 0-9 die. Create tens snakes with the number rolled as the starting point, each section along the snake being ten more each time.	100 squares base ten	tens ones count add ten more
Friday	To count in twos, fives and tens	Recap counting in 2s, fives and tens. Model counting in steps of 2, 5 and 10 using 2p, 5p and 10p coins.	Y1 counting trays of 2p, 5p or 10p coins in multiples of 2, 5 and 10 to find total amounts. Y2 How much money is in the jar? Find 5p, 10p and 2p totals. Ext: Circle the number that does not fit the pattern. a) 4, 6, 8, 9, 10, 12, 14 b) 40, 30, 20, 10, 5, 0 c) 10, 20, 30, 35, 40, 50 How did you spot the odd one out?	2 pence coins 5 pence coins 10 pence coins How much money is in the jar? sheet	count twos fives tens