

	Learning objective	Main teaching	Activity	Resources	Vocabulary
Monday	To find ten more and ten less	Model finding ten less and ten more than any number to 100, using base ten. Ask chn to build each at their tables.	Y1: Roll a 0-9 die twice to make a 2-digit number. Circle it on your 100 square and build it with tens. Colour in red the number that is 10 more. Colour in blue the number that is 10 less. What do you notice? Y2: ten more ten less questions sheet – answer questions in book.	Base 10 apparatus Paper 100 square Y2 question sheet	ten more ten less add subtract
Tuesday		See Miss Foster's lesson plan			
Wednesday	To subtract tens	When we subtract more than one ten, the tens digit will decrease by the number of tens being taken away, and the ones amount will stay the same, e.g. $35-20=15$. Try subtracting tens using apparatus and explain what happens to the tens and ones.	Easier: subtract tens from multiples of ten, e.g. $30-20=10$ Harder: subtract tens from any number below 110, e.g. $101-30=71$.	Base 10 apparatus 100 square	subtract take away minus ones tens
Thursday	To subtract, not crossing ten	Model using base ten to subtract a two-digit number from a two-digit number, without crossing ten, e.g. $24-13$, $36-23$ etc. Ask chn to build each at their tables. Teach Y2 the partitioning the smaller number method (e.g. $25-17$: partition 17 into tens and ones. Subtract the ones and then the tens from 25).	Use base 10 to work out the subtractions. a) $7-2$ d) $47-12$ g) $63-61$ b) $30-10$ e) $48-11$ h) $45-33$ c) $37-12$ f) $27-16$ and a) $47-16$ c) $37-15$ b) $36-22$ d) $57-31$ Y2 – partitioning the smaller number method.	Base 10 apparatus	subtract take away minus ones tens partition
Friday	To subtract, crossing ten	When we subtract crossing ten (e.g. $42-14$) we need to exchange a ten for ten ones, in order to subtract the right amount of ones. Model this with tens and ones and ask chn to build each at their tables. Remind Y2 of the partitioning method from yesterday which they will use again	Use base 10 to work out the subtractions. a) $23-6$ d) $45-26$ b) $33-7$ e) $63-35$ c) $33-17$ f) $82-24$ and g) $39-12$, h) $33-14$, i) $43-17$, j) $45-26$ Y2 – partitioning the smaller number method.	Base 10 apparatus	subtract take away minus ones tens partition