Weekly Maths Planning **Unit: Number – Addition and subtraction** **Swift Class - Year 1 and 2** **w/b: 17.05.2021**

	Learning objective	Main teaching	Activity	Resources	Vocabulary
Monday	**To add ones**	https://vimeo.com/463031310 When we add a ones number, sometimes the tens amount stays the same and just the ones amount changes, if the amount does not cross the tens boundary, e.g. 12+6=18. When we add a tens number, the tens amount and the ones amount may change, if the amount crosses the tens boundary – e.g. 12+9=21.	Complete the add ones activity sheet Use a number line or 100 square for support if needed.	Add tens sheet Base 10 apparatus (or sticks for tens and stones for ones) 100 square	add + tens ones total
Tuesday		See Miss Foster's lesson plan			
Wednesday	**To add tens**	https://vimeo.com/464237963 lesson video. Remember, when we add or subtract tens numbers, the tens digit changes but the ones stay the same. Model using base ten to build each amount, then add or subtract tens.	Complete the add tens sheet. Build each using tens and ones. Add tens and find the total. Use a 100 square for support if needed (to add ten, go down a row).	Add tens sheet Base 10 apparatus (or sticks for tens and stones for ones) 100 square	add + tens ones total
Thursday	**To add tens and ones**	https://vimeo.com/465863014 We can add two 2-digit numbers using base ten to help us – build the larger number, then add on the smaller number using tens and ones. What is the total?	Y1 – 2 digit + 2 digit (below 50) using base 10 Y2 - 2 digit + 2 digit (up to 110) using base 10	Base 10 apparatus (or sticks for tens and stones for ones) 100 square	add + tens ones total
Friday	**To add tens and ones**	https://vimeo.com/465863511 Today, we'll learn a quicker method for adding two 2-digit numbers. 1. Partition the smaller number into tens and ones; 2. To the larger number, add the ones from the smaller number; 3. Now add the tens from the smaller number (remember what happens when we add tens – Wednesday's lesson).	Y1 – 2 digit + 2 digit (below 50) using partitioning the smaller number method Y2 - 2 digit + 2 digit (up to 110) using partitioning the smaller number method	100 square to check answers	add + tens ones partition total