

	Learning objective	Main teaching	Activity	Resources	Vocabulary
Monday	To add ten	Remember, when we add ten, the tens digit changes but the ones stay the same . Look at this on a 100 square (to add ten, go down a row). Model using base ten to build different amounts, then adding ten.	Build amounts (2-digit numbers) using tens and ones. Add ten and find the total: easier: 10, 11, 12, 13, 14 up to 20 Use a 100 square for support if needed. harder: 18, 21, 45, 54, 38, 56, 72, 89, 90, 97. Write each as a number sentence in book, e.g. $56=46+10$ or $46+10=56$.	Base 10 apparatus 100 square Add 10 reasoning sheet	add + tens ones total
Tuesday		See Miss Foster's lesson plan			
Wednesday	To add tens	Remember, when we add ten, the tens digit changes but the ones stay the same . Look at this again on a 100 square.	Complete add ten space race game, writing each as an addition sentence in book, e.g. $56=46+10$ or $46+10=56$. Then answer add 10 reasoning questions on sheet.	Adding ten space race sheet Base 10 apparatus Add 10 reasoning sheet	add + tens ones total
Thursday	To add tens	When we add more than one ten, the ones digit still stays the same, but the tens digit will change by the number of tens. Look at this on the 100 square and practise making 2-digit amounts then adding 10, 20 or 30 to them using the base 10 apparatus.	easier: Adding multiples of ten – add 10, 20 and 30 to these numbers: 10, 11, 12, 13, 14 up to 20 harder: Adding multiples of ten to 2-digit numbers sheet Add tens reasoning questions on sheet.	Base 10 apparatus 100 square Add tens reasoning sheet Adding multiples of ten to 2-digit numbers sheet	add + tens ones total
Friday		Addition assessment today			