

	Learning objective	Main teaching	Activity	Resources	Vocabulary
Science	To describe the properties of everyday materials. <i>Identifying and classifying.</i>	Teach the meaning of 'opaque' and 'flexible'. Use actions to represent each and practise saying the words and using them in sentences - e.g. the window is transparent.	Sort pictures of objects according to these criteria: transparent, opaque.	opaque/ transparent sheet	transparent opaque
Geography	To write about London landmarks	Ask chn to look back at the information about London landmarks in their books and take their partner on a tour of London. Use www.youtube.com/watch?v=9vdxTAFtvsI to remind them of extra information. Model writing an information leaflet.	Write a tourist guide to London – in draft first, in books, then in best for the wall display. Y1 – London bus mini book with a fact on each page Y2 – an information leaflet for tourists	Leaflet/London bus template for best copying	tourist landmarks famous capital city
Art	To design a Christmas card.	Christmas card designs for FOSPs/ Look at some real Christmas card designs. Discuss colours, motifs, likes/dislikes.	Make 4 designs showing a Christmassy image. On an A4 sheet of white paper, using felt tips, paint or crayons, create a Christmas picture to be printed onto Christmas cards.	A4 paper pens, crayons, paints	
PE	To develop and perform a whole dance	Warm up: recap and perform the section from last lesson. Teaching activity: (split class into two) Today we're going to introduce section 3: The Great Fire Ends 1. Chn who are fire dancers, start to slow down and get smaller and burn out 2. Chn who are buildings, continue to crumble	Practise whole routine all together.		
RE	To read the Story of Jonah	Read the story of Jonah. Discuss how we think Jonah may have been feeling. This story is NOT a parable! Talk about what the chn liked about the story.	On whiteboards, write down what emotions Jonah may have been feeling. As the story is being told. Write the sentence: 'I think Jonah felt because.....' into books.	Story of Jonah RE books Sentence starters for some yr1 chn	emotions feelings

PSHE	To understand that we are all unique and special	Read the story of The spots and the dots. Then read Same difference. Talk about the similar themes of the two stories. What can we learn from them?	Speech bubble captions for each book – what can we learn about equality?		equality skin colour
Music	To explore voice sounds	Listen and join in: www.bbc.co.uk/teach/school-radio/music-ks1-instruments-together-4-keyboards-voices-piano/zvy947h	Outside, explore voice sounds. What sounds can we make – humming - low, high, loud, quiet. Feel the vibration in your larynx (voice box) when you hum, talk and sing. Hum and la some up and down scales. Can we sing together to make a pleasing sound? Why does it sound good?		voice sound pitch high and low vibration hum, talk, sing scales