

	Learning objective	Main teaching	Activity	Resources	Vocabulary
Science	To understand that our senses help us find out about the world	We have five senses: sight, smell, hearing, taste and touch which help us to find out about the world around us. What can we use our senses for?	Outside, go on an autumn hunt using four of our senses: sight, smell, hearing and touch. What did we find? Which senses help us find most autumn clues?		senses sight smell hearing taste touch
History	To understand how we commemorate past events To know about events that happened in the past.	Look at pictures of bonfires and fireworks. Watch a video of fireworks www.youtube.com/watch?v=0E4haJHYUJw and discuss bonfire night celebrations. Learn about the events of the gunpowder plot (using the PowerPoint). Act out parts of the story, e.g, Guy Fawkes preparing to light the gunpowder, and the guards seizing him.	Draw and write about their own experiences of Bonfire Night. Sequence the main events on a timeline - use sequencing cards or create their own timeline by plotting the events from the story using 'first', 'later' etc.	PowerPoint Sequencing cards	bonfire fireworks commemorate gunpowder plot
Art	To use mixed media to create a fireworks picture	Watch a video of fireworks www.youtube.com/watch?v=0E4haJHYUJw First, cover the white paper with a pattern using brightly coloured wax crayons, pressing hard to get even coverage with no gaps. Then, coat the wax crayon layer with black paint – nice and thick with no gaps. Finally, using a cocktail stick with one end cut off blunt, make marks to resemble fireworks in the dry black paint. Try different patterns for different effects – dots, zig zags, lines etc. Chn follow each step after modelling to create their pictures.		wax crayons black paint paintbrushes cocktail sticks	line mark scratch wax
PE	To make rhythmic movements in time with music	See http://teach.files.bbci.co.uk/schoolradio/dance/ks1_dance_lets_move_fireworks.pdf for lesson plan and music.	See http://teach.files.bbci.co.uk/schoolradio/dance/ks1_dance_lets_move_fireworks.pdf for lesson plan and music.	rhythm in time beat movement	
DT	To know what makes a structure stable	Look at PPT 'DT Swifts structures'. Identify what is needed in the structure to be built. Look at free-standing structures and identify what makes them stable.	Use various construction kits (e.g. Lego, stickle bricks, k'nex) to make stable structures. Discuss what makes it stable.	construction kits PPT DT Swifts structures	stable free standing structures

PSHE	To understand that we are all unique and special	Read the story of <i>The spots and the dots</i> . Then read <i>Same difference</i> - www.samedifferencebook.com/watch_video.html . Talk about the similar themes of the two stories. What can we learn from them?	Speech bubble captions for each book – what can we learn about equality?		equality skin colour
Music	To explore voice sounds	Listen and join in: www.bbc.co.uk/teach/school-radio/music-ks1-instruments-together-4-keyboards-voices-piano/zvy947h	Outside, explore voice sounds. What sounds can we make – humming - low, high, loud, quiet. Feel the vibration in your larynx (voice box) when you hum, talk and sing. Hum and la some up and down scales. Can we sing together to make a pleasing sound? Why does it sound good?		voice sound pitch high and low vibration hum, talk, sing scales