

	Learning objective	Main teaching	Activity	Resources	Vocabulary
Monday PSHE	To explain how to be a good friend	Watch the video clip at: https://www.bbc.co.uk/bitesize/clips/zs8c87h . Discuss who their best friends are and what they like about them. Develop their understanding of the idea that even best friends disagree sometimes. Explore the ways in which conflicts and disagreements can be dealt with by trying to understand one another's point of view and showing respect for each other's feelings.	Write a set of rules for successful friendship, e.g. <i>1. Respect each other's feelings.</i> <i>2. Always share and take turns.</i> etc.	video clip	friend disagree conflict respect feelings share take turns compromise
Tuesday Science and PE		See Miss Foster's plans			
Wednesday DT	To investigate different products	Discuss the different types of puppets that exist. Watch clips of a few puppet shows: Sooty and Sweep – hand puppets https://www.youtube.com/watch?v=MqcinIOYlyc , Rainbow – two hand puppets https://www.youtube.com/watch?v=M62SnbNizIM , Sesame Street – rod and arm puppets https://www.youtube.com/watch?v=WkkgJkNVOGY minute – 15:16 – 16:42, Thunderbirds – Marionette puppets https://www.youtube.com/watch?v=AOHBf8ZUpBs 33:00 – 37:00. What style of puppetry was used? How effective are the puppets? Can you see yourself making and using this type of puppet? Which style of puppet was your favourite to watch? Why?	Allow time to play with a selection of different puppets, including Punch and Judy. Have a puppet show board ready for the children to have a go at telling a story through the puppets (or use a table). Which puppets were the easiest to use? Complete the evaluation sheet as you watch the video clips.	Selection of puppets	puppet puppet show hand puppet rod and arm marrionette
Thursday History	To ask questions about the past	What do you think seaside holidays were like in the past? Assess prior knowledge about seaside holidays in the past. Look together at the drawing of a typical seaside resort over 100 years ago. Discuss what we can see, looking carefully at the detail. Is there anything we don't understand or recognise?	Annotate a small version of the drawing in exercise book with questions about what they don't know or recognise and captions to show what they can see/already know.	drawing of a typical seaside resort over 100 years ago	seaside resort past

Friday PE	To accelerate and run with speed	<p>Warm-up - Run with small steps/ arms folded/ arms pumping/ as if in water.</p> <p>Teach a standing start – ‘on your marks’ and ‘set’ positions. Practise this, with a whistle for ‘go’.</p> <p>Teach sprinting technique:</p> <ul style="list-style-type: none"> • eyes to the front • straight path • arms bent at elbows • knees and feet ‘picked up’ • co-ordinated rhythm <p>https://coachingyoungathletes.com/2017/05/04/a-sample-sprints-lesson-plan-for-coaches-of-kids/</p>	Shuttle Relays	bean bags cones to mark start and finish scarf to pass in relay	run sprint accelerate decelerate relay race
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