	Learning objective	Main teaching	Activity	Resources	Vocabulary
Science	**To understand how people change over time**	How do we change over time? Compare baby photos with photos of us now. Discuss the changes. What can you do now that you couldn't do as a baby? Explain the stages of human development: baby toddler, child, teenager, adult, elderly.	Draw a table with two columns: 'When I was a baby' and 'Now'. Complete the table with the main differences we discussed. Then, either write a timeline showing the stages of human growth, or cut and stick the pictures on the sheet in the right order.	Human stages of growth sheet	baby toddler child teenager adult elderly
History	**To demonstrate my understanding of a past event**	Recap what we have learnt about Guy Fawkes and the gunpowder plot, including the reasons for it. Discuss: were the plotters right or wrong to do what they did? Why? Model writing a newspaper report (use template).	Write a newspaper report about the plot from the 6th November 1605, either supporting the plotters or not supporting them. (Alternatively, this could be done verbally -as a TV news report - to be videoed).	Gunpowder plot PowerPoint Newspaper report template	right/wrong reasons
PE	**To perform all four elements of gym with shape and control**	Review the different types of travel, roll, balance and jump.	Combine 4 elements in one movement showing good control.	mat box	movement
DT	**To evaluate the throne based on the design**	Evaluate the throne designs and complete the DT evaluation form thinking about what went well and what could be improved.	Complete the DT evaluation sheet.	smart notebook DT evaluation sheet	evaluate evaluation improve
PSHE/ Computing	**To understand how to stay safe online**	Read and discuss **slides 25-33:** what to do if you receive unkind messages online. Discuss. What should we do if we're not sure about something online?	Role-play the scenario – one person as Smartie and one as the grown up. Can you give Smartie the right advice to help him stay safe online?	PowerPoint online safety **slides 25-33**	online safety
Music	**To use my voice to sing a song**	Learn the words to 'Little Donkey'. Put an action with each line as a memory aid. Listen carefully to the melody, pausing to repeat each line. https://www.youtube.com/watch?v=j7_aqEYS668.	Sing 'Little Donkey' along to the music, taking care to stay in tune and sing the right words.	Little donkey song https://www.youtube.com/watch?v=j7_aqEYS668. Little donkey lyrics sheet	sing melody