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|                            | Learning objective   | Main teaching  | Activity  | Resources   | Vocabulary                               |
|----------------------------|--|--|---|---|--|
| <b>Monday</b><br>Geography | To name and locate the world's 5 oceans                            | There are five oceans. Sing the oceans song to learn them. <a href="https://www.whatarethe7continents.com/the-worlds-five-great-oceans/">https://www.whatarethe7continents.com/the-worlds-five-great-oceans/</a> have a look at this website and use the interactive map to find out about the oceans. | Find the location of each ocean on a world map and write their names in the correct places on the sheet.                        | Lesson slides 5 oceans map (sent home in pack from school)  | map<br>ocean<br>sea<br>world             |
| <b>Wednesday</b><br>RE     | To think about and understand 'forgiveness'                        | Today we are going to think about more "Good News"  Jesus brings – Forgiveness if you go wrong.  Use the lesson slides to find out more.  (Link to parable -  www.youtube.com/watch?v=4ANc7xogzi4)   | Draw a picture of when you have done something wrong and were forgiven.  Year 2 - write an explanation to go with your picture. | Lesson slides   | wrong<br>sorry<br>forgive<br>forgiveness |
| <b>Thursday</b><br>PSHE    | To identify emotions associated with risky behaviour or situations | Close your eyes and imagine you are somewhere completely safe. Where are you? What can you see/hear? Who is there? How do you feel? Next, repeat the process with an unsafe place. (These might be real or imaginary). What will they do to make themselves feel safe again?                           | Make a list of feelings words for safe and unsafe – how did each situation make you feel?                                       |   | safe<br>unsafe<br>feelings<br>emotions   |
| <b>Friday</b><br>DT        | To evaluate and compare  | Tanzania is in Africa, where it is very hot. Introduce fruits that grow in Tanzania – use picture sheet. The fruit typically from Tanzania are bananas, mangoes, oranges, pineapples, watermelons and coconuts. How many have you tried before? Which do you think you like/dislike?                   | Feel, taste, smell then draw and write about each fruit.  | Fruits that grow<br>in Tanzania –<br>use my pictures<br>if you can't get<br>hold of any real<br>fruit | taste<br>texture<br>smell                |

Tuesday's Science and PE plans can be found in Miss Foster's lesson plans.