

	Learning objective	Main teaching	Activity	Resources	Vocabulary
Monday Art	To apply paint to make a print	https://classroom.thenational.academy/lessons/exploring-printing-with-found-objects-6wv32r?step=1&activity=video Lesson video.	Explore using different flat objects to create repeated and rotated patterns. Use a new sheet of paper and a new colour for each object. When the paint is dry, cut some of the best prints and arrange them to make a rotated or repeated pattern on a new piece of paper. Glue them down when you are happy.	Found objects Paint Roller/brush Paper Scissors Glue	Monoprint Repeated pattern Rotated pattern Pressure
Tuesday Science and PE		See Miss Foster's Tuesday plans			
Wednesday RE	To retell the Easter story	What is the Easter story? Why is Easter important to Christians? Recap the Easter story by following the PowerPoint slides and watching the video. Look at the picture prompts. Put them in order and summarise each one. Retell the story in pairs, using the picture prompts.	Year 1: Sequence the Easter story using the sequencing sheet Year 2: Make a storyboard of the Easter story using one of the comic strip sheets	PowerPoint Sequencing sheet <i>or</i> Comic strip sheet	Christian salvation Easter retell sequence
Thursday History	To describe a significant person from the past	Who was Vasco da Gama? Look at photographs of him and write a brief description of him. Watch the video clip: https://www.youtube.com/watch?v=MWrY7thtlAY&v=en - stop at 1.06 to introduce the idea of Vasco da Gama stopping in Tanzania on the way to India.	Make a fact file (on sheet or in book) about Vasco da Gama, to include: <ul style="list-style-type: none"> • His name • Where he came from (Portugal) • Year of birth (between 1460 and 1469) • What he was (explorer) • What he is remembered for (making a new route from Europe to India, around Africa) 	Picture of Vasco da Gama for book or Fact file template sheet	Tanzania explorer Portuguese sail
Friday PE	To move fluently, changing direction and speed	Warm up – stuck in the mud and stretches Today, we are focussing on the skill of dodging – moving away from an opponent by quickly changing speed or direction, or both. Ask 2 children to demonstrate playing rabbits. The child with the tag needs to remember to always run into a space, avoiding their partner and the other children.	In pairs , play rabbits: one has a tag tucked in the side of their shorts, the other has to try to capture the tag. Focus on dodging/changing direction, running towards a space. Whole class game – run rabbit, run – set out 15 spots or hoops as rabbit holes. When the whistle blows, chn must find a rabbit hole, no more than 3 to a hole, to hide inside.	tags/bibs spots/hoops	dodge direction speed fluent