

	Learning objective	Main teaching	Activity	Resources	Vocabulary
Science	To know that our eyes are for seeing.	Place different items - noisy, textured, smelly - play What's in the box? using our senses to work it out. What senses are we using each time? Without sight, which senses can we use to find out about the world? Why is sight so important?	Go outside to explore the environment, blindfolded, in pairs. Carry out senses scavenger hunt.	Box Different items - noisy, textured, smelly Senses scavenger hunt sheet	sight eyes see senses
History	To find out about an artefact	Show the picture of Guy Fawkes' dark lantern and explain the features of it, using the information sheet. Encourage chn to ask questions about it.	Y1 – draw and label the dark lantern, then write a caption explaining what it is. Y2 – draw and write sentences about the features of the dark lantern, using the information they have been given.	Dark lantern information sheet	past present sources artefact
PE	To balance on different points of contact	Play traffic light game - red = hold balance, yellow = hop on spot, green = travel in interesting ways. Review rolls from last week.	Experiment with different balances using different number of points of contact with the floor, e.g. 1,2,3,4,5 Take photos and discuss.	red, yellow, green object mats	balance points of contact
DT	To build structures	See Tuesday's maths plan.			
PSHE/ Computing	To understand how to stay safe online	Read and discuss slides 1-16: pop-ups and in-app purchases. Together, say mummy penguin's song: <i>Before you tap and click...</i> <i>You need to stop and think...</i> <i>And TELL someone!</i> Why is it always best to ask for help?	Make a poster around the theme of mummy penguin's song: <i>Before you tap and click...</i> <i>You need to stop and think...</i> <i>And TELL someone!</i>	PPT online safety	online safety pop-up purchase
Music	To explore pulse and rhythm	http://teach.files.bbci.co.uk/bringthenoise/lesson_plans/KS1 Be in the Band Lesson 1.pdf - Be in the band lesson plan. http://teach.files.bbci.co.uk/bringthenoise/song/be_in_the_band_song.mp3 - Be in the band song		Un-tuned percussion instruments	pulse percussion rhythm