

	Learning objective	Main teaching	Activity	Resources	Vocabulary
Monday Geography	To identify the location of hot and cold areas of the world	Some areas are hot and some are cold, and it depends on their location in relation to the Equator and North and South poles. Watch www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-the-world/zkk6t39 from 48 seconds. Shine a torch on a globe (or improvise with a football or other spherical object) while rotating it to show how the sun's rays are hottest at the equator.	Mark the equator and poles on the map (provided in your home learning pack), then colour the hot areas orange and cold areas blue.	BBC clip torch globe or other spherical object	equator North Pole South Pole
Tuesday Science and PE		Tuesday's Science and PE plans can be found in Miss Foster's lesson plans on the Swifts home learning page.			
Wednesday RE	To understand the meaning of 'peace'	Using lesson slides on PowerPoint: We have learnt about two pieces of "Good News" that Jesus has brought: forgiveness and friendship. This week we are going to learn about another piece of "Good News". Christians believe God can give them peace. What does 'peace' make you think of? Consider different types of peace. Watch film: https://www.youtube.com/watch?v=ZzPwRXytr7U	Draw a picture to express one or two of these types of peace: <ul style="list-style-type: none"> Peace in your life Peace with other people Peace in the world Peace with God 	PowerPoint on peace	peace forgiveness friendship Christian Jesus
Thursday Music	To understand pitch	Using the Oak National Academy, lesson 1: What is pitch? https://classroom.thenational.academy/units/pitch-c0a5 Pitch is how high or how low the notes are in a piece of music. Watch the lesson video and join in with the learning activities as instructed.	Join in with the learning activities as instructed in the video. Can you sing or play a song that uses high and low pitch? Make a video for your portfolio.	Oak National Academy online lesson	pitch high, middle, low singing voice
Friday DT	To collect data about favourite foods	Last time, we looked at, talked about and tried some Tanzanian fruits. In order to design and make a really tasty fruit salad, we need to find out which Tanzanian fruits people like best. Have a look again at the fruit pictures from last week. Find out about making a survey and a chart using this Bitesize clip: https://www.bbc.co.uk/bitesize/clips/zbmtfg8 . Think about the question YOU want to find the answer to, e.g. <i>Are bananas the most popular Tanzanian fruit?</i>	Do a survey of as many friends and members of your family as you can, then make a pictogram like in the Bitesize video showing favourite Tanzanian fruits. Which Tanzanian fruit do people like best? Which was the least popular?	BBC Bitesize video Favourite fruits chart sheet (optional – you could draw your own)	favourite popular pictogram