

	Learning objective	Main teaching	Activity	Resources	Vocabulary
Monday Art	To discuss and evaluate the work of an artist	Look at a range of Turner's seascape paintings (PowerPoint). Discuss why we like particular paintings, explaining how they make them feel. Talk about the questions at the end of the presentation.	Answer the questions about Turner's seascapes on the sheet, looking carefully at the paintings.	Turner's seascapes PowerPoint presentation Turner's seascapes evaluation sheet	seascape colour brushstrokes painting evaluate
Tuesday Science and PE		See Miss Foster's Tuesday plans			
Wednesday Computing		See Mrs Sycamore's computing plan			
Thursday Geography	To identify the key features of a coastal area	Watch 'Barnaby bear goes to the seaside': https://www.youtube.com/watch?v=azhK5uf3t_0 (it's a different seaside, not Hunstanton) What features do we notice a coastal area has? Look at Hunstanton slides for more information.	Label a photo of Hunstanton, using the correct vocabulary. Challenge – find out more information about each feature you have labelled and write a sentence about it.	Hunstanton slides	coastal features cliff lighthouse beach sand dunes sea rockpools
Friday PE	To explore jumping and landing with control	Jumping (two feet) Warm up – in pairs, lay a skipping rope on the ground in a line and explore ways to jump along/over it. A good jump is landed with control. They should not fall down when finishing their jump. Explore jumping for distance along the rope, placing a beanbag to mark each distance jumped (one colour for each child).	Lay hoops, agility ladders, sacks, skipping ropes etc on ground to make a jumping circuit.	hoops sacks agility ladders skipping ropes bean bags	jump land control distance