

	Learning objective	Main teaching	Activity	Resources	Vocabulary
<b>Monday</b> Music	<b>To understand the difference between rhythm and pulse</b>	Watch the lesson video at <a href="https://classroom.thenational.academy/lessons/rhythm-and-pulse-c4tker?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/rhythm-and-pulse-c4tker?activity=video&amp;step=1</a>  Oak Academy Rhythm and pulse	Create your own four beat rhythm patterns, as instructed in the video.	paper pencil	pulse rhythm
<b>Tuesday</b> Science		See Miss Foster's Tuesday plans			
<b>Wednesday</b> Geography	<b>To identify physical and human features</b>	Physical features are natural, and human features are man-made. Today we will explore physical and human features.  <a href="http://www.bbc.co.uk/bitesize/topics/zqj3n9g/articles/zr8q7nb">www.bbc.co.uk/bitesize/topics/zqj3n9g/articles/zr8q7nb</a> - watch the video and play the labelling activity.	Draw a table in your book with two columns, labelled <b>physical</b> and <b>human</b> .  Write lists of features in each column, using the pictures in the last Bitesize activity for inspiration. You could add some others if you can think of any.	lined book pencil ruler	physical human natural man-made
<b>Thursday</b> PSHE	<b>To explain what local heroes do for communities</b>	Watch the lesson video at <a href="https://classroom.thenational.academy/lessons/local-heroes-cmw66c">https://classroom.thenational.academy/lessons/local-heroes-cmw66c</a> .  Oak Academy Local Heroes	Draw a local hero from our community.  What do they do? How do they help people?  Write at least three sentences about them.	paper lined book pencils	hero community help care protect
<b>Friday</b> Art	<b>To explore patterns and textures</b>	Watch the lesson video at <a href="https://classroom.thenational.academy/lessons/introduction-to-printmaking-cruk4c?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/introduction-to-printmaking-cruk4c?activity=video&amp;step=1</a>  Oak Academy Introduction to print making	1. Find and draw patterns from around your home. 2. Feel patterns and making rubbings using crayons 3. Cut or tear the patterns from your rubbings, then arrange and glue them to create a repeating pattern.	wax crayons pencil paper glue scissors	texture pattern rubbing repeating