w	/b:	23.	11	.20	20

	Learning objective	Main teaching	Activity	Resources	Vocabulary
Science	To understand the five senses	, , , , , , , , , , , , , , , , , , , ,		art and craft items and odds and ends to choose from	senses touch taste smell see hear
History	To recognise why people did things and why events happened	Learn about the plotters' motives to blow up parliament - watch from 3:00 mins to 4:15 mins: https://learning.parliament.uk/resources/guy-fawkes-and-bonfire-night-video/ and discuss. Is it okay to blow something up because we don't like it? Can such actions ever be justified? Can situations be resolved in other ways instead?	Write a speech bubble from Guy Fawkes' point of view, which explains their plan and reasons for doing it. Challenge: write a sentence to explain whether you think the plotters were right or wrong to do what they did and why.	Speech bubble template	motive event plot justify
PE	To perform jumps with shape and control	ith Teach jumps: tuck, star, pike, straddle, straight, bunny roll and jump.		mat box	tuck, star, straddle, half- turn
DT	To plan the design for the throne	Discuss the design criteria for the planning sheet: e.g. To make it stable I will etc. Complete the list of tools and materials needed and the list of instructions, first I will etc.	Draw the design and complete the rest of the planning sheet.	smart notebook planning sheet	tools materials
PSHE/ Computing	To understand how to stay safe online	Read and discuss slides 16-23 : websites that might be inappropriate for younger children. Discuss. What should we do if we're not sure about something online?	Retell the story of Smartie the Penguin as a cartoon (storyboard).	PowerPoint online safety	online safety pop-up purchase
Music	To sing and write lyrics	http://teach.files.bbci.co.uk/bringthenoise/lesson_plans/KS1_Be_in_the_Band_lesson_2.pdf Be in the band lesson 2. http://teach.files.bbci.co.uk/bringthenoise/song/be_in_the_band_song.mp3 - Be in the band song.			voice singing lyrics