

	Learning objective	Main teaching	Activity	Resources	Vocabulary
Science	To identify and name body parts.	Which parts of our bodies can we name? Play Simon Says and identify any body parts that chn do not know (e.g. possibly elbows, ankles, etc). Name the parts of the body.	Label the body parts on the outline. Add any others that they know (e.g. calf, thigh, etc).	Body outline sheet	body part names (see sheet)
History	To understand how we commemorate past events.	Read and discuss 'Remember, remember the 5th of November' rhyme and remind chn that on bonfire night we are celebrating the Houses of Parliament not being blown up. Is it right to burn a guy on bonfire night? Why do we remember Guy Fawkes and not the other plotters?	Discuss: 'Is it right to burn a guy on bonfire night?' Write an explanation of their own view.	'Remember, remember the 5th of November' rhyme	commemorate remember celebrate
PE	To perform all four elements of gym with shape and control	Review the different types of travel, roll, balance and jump.	Combine 4 elements in one movement showing good control.	mat box	movement
DT	To build the throne based on the design	Remind chn of the joining techniques they have learnt, and what they have learnt about making a stable structure. We are going to use what we've learnt to make our thrones, based on our designs from last week. Look at designs and consider the necessary steps to follow.	Collect the necessary tools and materials for making the throne based on the plan from last week. Build the throne.	smart notebook planning sheet	tools materials
PSHE/ Computing	To understand how to stay safe online	Read and discuss slides 16- 23 : websites that might be inappropriate for younger children. Discuss. What should we do if we're not sure about something online?	Retell the story of Smartie the Penguin as a cartoon (storyboard).	PowerPoint online safety	online safety pop-up purchase
Music	To compose and perform music	Be in the band lesson 3 - http://teach.files.bbci.co.uk/bringthenoise/lesson_plans/KS1_Be_in_the_Band_lesson_3.pdf http://teach.files.bbci.co.uk/bringthenoise/song/be_in_the_band_song.mp3 - Be in the band song.		Instruments (or use body percussion sounds)	beat (ta) half beat (ti-ti) rest (sh)