

	Learning objective	Main teaching	Activity	Resources	Vocabulary
Science	LO to consider the components needed for a successful circuit design	<p>Download the circuit diagrams from the resources section. https://hamiltontrust-live-b211b12a2ca14cbb94d6-36f68d2.divio-media.net/documents/UKS2_Sci_Y5_6_A_Sum_1_Electric_Art_S3_Resources.pdf</p> <p>Quick starter task: build the circuit shown and say whether it will work or not. Why?</p>	<p>Today you will start to create a design for your art installation. What is yours going to look like? How will you design it to be a spectacle?</p> <p>Use the circuit resources and the circuit diagram pictures to create your design.</p> <p>If you have time, there's an evaluation sheet too to work with another pair and evaluate the design.</p> <p>https://hamiltontrust-live-b211b12a2ca14cbb94d6-36f68d2.divio-media.net/documents/UKS2_Sci_Y5_6_A_Sum_1_Electric_Art_S3_Resources.pdf</p>	<p>https://hamiltontrust-live-b211b12a2ca14cbb94d6-36f68d2.divio-media.net/documents/UKS2_Sci_Y5_6_A_Sum_1_Electric_Art_S3_Resources.pdf</p> <p>Electricity resources</p>	<p>Circuit Buzzer Component Bulb Cell Wire Diagram Flow Electricity Electrons Switch Motor</p>
History	L.O. To research significant figures during Queen Elizabeth I's reign	<p>Read Queen Elizabeth I factfile - what significant figures does it mention?</p> <p>Research these significant figures using a computer / tablet / laptop. What is the most interesting fact you can find?</p>	Add illustrations of the significant people into non-chronological report.	Computers/laptops	<p>Reign Queen Elizabeth Significant Impact</p>

RE	L.O. To explore ideas about different pathways to Moksha in Hindu Narrative	<p>The Bhagavad Gita comes from the long Hindu 'epic' poem, the Mahabharata. Krishna's advice is like a sermon and includes an explanation of the different yogas, or pathways to moksha. Its teachings are a source of spiritual authority for many Hindus, who turn to it for guidance every day, and express the joy they believe is found with God through Krishna.</p> <p>What advice did Krishna give Arjuna and what did he decide to do? Show a freeze frame on the IWB.</p>			
PE	L.O. to practise accuracy with a rounders bat	<p>Demonstrate how to hold a bat, stand, and where to look when batting in rounders.</p> <p>Discuss and demonstrate how to aim when hitting.</p>	<p>In groups of three:</p> <ul style="list-style-type: none"> - one batter - one bowler - one fielder <p>Children to practise hitting the ball with a rounders bat accurately.</p> <p>Rotate through different roles.</p>	<p>Rounders bats</p> <p>balls</p>	<p>Accuracy</p> <p>Rounders</p> <p>Fielder</p> <p>Bowler</p> <p>Batter</p>
PSHE	LO to explore identity and how other people's perceptions can influence views of identity	<p>Make an identity map with name in the middle, with headings:</p> <ul style="list-style-type: none"> - life events - future hopes - favourites - interests - important people <p>Now, discuss which of those things are the most important to them. What if they could only save 5 things? Have these discussions in a group of 4.</p> <p>Ask children to identify which parts of their identity may be influenced by others, and which parts won't be.</p>	<p>Chn to highlight:</p> <ul style="list-style-type: none"> - 5 most important parts to them - things that may be influenced with short explanations of how. 	<p>Paper</p> <p>Pen</p> <p>Ruler</p> <p>Highlighter</p>	<p>identity</p> <p>importance</p> <p>influence</p> <p>peers</p>