|  | Learning objective | Main teaching | Activity | Resources | Vocabulary |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Monday | Staff INSET day |  |  |  |  |
| Tuesday |  |  |  |  |  |
| Wednesday | To multiply by 10, 100 and 1000 | Please watch the following video explanation of multiplying by 10, 100 and 1000. <br> https://vimeo.com/474985075 <br> When we multiply a number by 10 the digits move one place to the left on a place value grid. When we multiply a number by 100 the digits move two places to the left on a place value grid. When we multiply a number by 1000 the digits move three places to the left on a place value grid. | Complete the multiplying by 10, 100 and 1000 worksheet. | worksheet | multiply multiplication |
| Thursday | To divide by 10 , 100 and 1000 | Please watch the following video explanation of dividing by 10,100 and 1000. <br> https://vimeo.com/475824080 <br> When we divide a number by 10 the digits move one place to the right on a place value grid. When we divide a number by 100 the digits move two places to the right on a place value grid. When we divide a number by 1000 the digits move three places to the right on a place value grid. | Complete the dividing by 10, 100 and 1000 worksheet. | worksheet | divide division |
| Friday | To solve problems | Apply your learning to problem-solving involving multiplying and dividing numbers by 10, 100 and 1000. | Complete the problem-solving worksheet. | worksheet | multiply multiplication divide division |

