reader's mind

w/b: 05.01.2021

	Learning objective	Main teaching	Activity	Resources	Vocabulary
Tuesday	LO: to use commas in lists.	Follow notebook to understand how to use commas in lists, ensuring there is an 'and' before the last item in the list.	Work through the commas in lists questions, placing commas where needed.	Notebook, worksheet, paper / book	Commas in lists, objects, items, and.
Wednesday	LO: to use apostrophes for contractions.	Follow notebook to understand how to contract two words to make one contracted word which uses an apostrophe, e.g. do not \rightarrow don't.	Work through the contractions questions, ensuring an apostrophe is placed where a letter / letters are removed.	Notebook, worksheet, paper, book	Apostrophes, contraction, omitted, letters, shortened.
Thursday	LO: to internalise poem to analyse poem and identify features	Re-internalise poem practising using poem map with actions. Look more closely at the text and identify features: repeated lines, verbs, adjectives, expanded noun phrases, alliteration, personification, three ideas in each verse, senses, place and abstract noun, invented ideas	Write a toolkit for writing a playful poem, e.g. the features found.	SB Playful Poetry notebook Cave of curiosity poem map and text	alliteration personification verse invented
Friday	LO: to recognise and use personification to create images in the reader's mind	Follow notebook to introduce three different figurative language use in poetry. Have a go at matching the object to the human quality sheet. Discuss and review aout loud.	Using the objects and verbs on the sheet, create sentences using personification to create the image in the reader's mind. Create other lines which could be used in the final poem using personification.	notebook worksheets	personification object verb line