

	Learning objective	Main teaching	Activity	Resources	Vocabulary
Monday	LO: to learn the story of 'Stone Age Boy'.	Story map (with actions) the final paragraphs (4 and 5) from the model text – Stone Age Boy.	Use pictures to help story map the final paragraphs of Stone Age Boy. Recite the whole text using the story maps completed last week.	- Stone Age Boy model text.	Stone Age Boy, story map.
Tuesday	LO: to use similes in our writing.	Use the PowerPoint to learn what similes are and how we use them in our writing to compare.	Complete the sentences about Stone Age Boy by using similes, e.g. I found myself falling down, down, down like a meteor plummeting to Earth.	- PowerPoint - Activity sentences	Simile, compare, like, as, sentences.
Wednesday	LO: to identify the four different sentence types.	Watch video: https://www.bbc.co.uk/bitesize/articles/z7b3trd to understand the four different types of sentences – exclamation, command, question and statement.	Complete the activities following the video: 1) Writing sentences 2) Making a poster 3) Identifying sentence types.	- Video - Paper - Pencil	Exclamation, question, command, statement, question mark, full stop.
Thursday	-to read and follow written instructions	Read through instructions to make a woolly mammoth. Why might it be helpful to read it all through first?	Follow the instructions to make the mammoth. Extn any other features we could add to instructions to make them easier to follow? More diagrams?	How to wash a woolly mammoth book How to make a woolly mammoth instructions milk bottle, brown crepe paper brown sugar paper googly eyes white pipe cleaner glue scissors	introduction
Friday	-identify the features of instructions -to identify how language, structure and presentation contribute to meaning	Look at the success criteria in their books and on the sheet. Can they tell their partner what the purpose of each features is? Read the How to wash a woolly mammoth and find the features. Are there any missed?	Use instructions from yesterday to complete features list with tick or cross. If completed, use other example texts to complete final column. Discuss as class.	How to wash a woolly mammoth book How to make a woolly mammoth instructions Features of instructions sheet	adverbs introduction diagram hint illustrations bullet points