

	Learning objective	Main teaching	Activity	Resources	Vocabulary
<b>Monday</b>	LO: to explore a text.	ZOOM: As a class, read through 'The Impossibly Possible Bookshop'. Using the 'book talk' grid, discuss likes, dislikes, puzzles and questions related to the text.	Complete the 'book talk' grid with at least 3 bullet points in each section.	Zoom link, The Impossibly Possible Bookshop text, exercise book, pencil, ruler.	The Impossibly Possible Bookshop, narrative, book talk, likes, dislikes, patterns, similarities, questions, grid.
<b>Tuesday</b>	LO: to show my understanding of a text.	Re-read 'The Impossibly Possible Bookshop' text to remind yourself of the story. Read the questions in the speech bubbles to make sure you understand what I am asking you.  These questions use your retrieval skills – finding the answer within the text.	In your exercise books, write the answer to each question using your retrieval skills. Remember to use the text to help you, don't just guess the answer!  Use the answers to mark your own work.	The Impossibly Possible Bookshop text, quiz questions, quiz answers, exercise book, pencil.	The Impossibly Possible Bookshop, retrieval skills, questions, answers.
<b>Wednesday</b>	LO: to answers questions about a text	Re-read 'The Impossibly Possible Bookshop' text to remind yourself of the story. Read the four comprehension questions to make sure you understand what I am asking you.  These questions use your personal opinion skills – make sure you explain your answers.	In your exercise books, write the answer to each question. Remember to explain 'why'.	The Impossibly Possible Bookshop text, comprehension questions, exercise book, pencil.	The Impossibly Possible Bookshop, personal opinion skills, questions, answers, explain, justify.