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	Learning objective	Main teaching	Activity	Resources	Vocabulary
Monday	LO: to identify features of instructions.	Show the clip from 'Up' of Kevin trying to find the elusive <i>snipe</i> creature. Link this to the explorer of our 'Journey to the Jungle' text wanting to find the elusive Soupee bird – a creature who is shy and hides away. Share the set of instructions – how to uncover a Soupee bird. Read text together.	Show different features (sections) of the instructions - can you work out what is being shown? 1) Rhetorical questions 2) Bullet points 3) Fronted adverbials 4) Imperative (bossy verbs) 5) Warning Find a set of instructions at home which contains some / all of the features listed above. Post this to your portfolio.	Zoom link, exercise book, pencil, set of instructions.	Instructions, Soupee bird, features, rhetorical question, bullet points, fronted adverbials, imperative (bossy) verbs, warning.
Tuesday	LO: to define new vocabulary	ZOOM Recap the set of instructions from yesterday – how to uncover a Soupee bird. Explore the five key words highlighted by sharing their meaning, synonyms and antonyms.	Using only pictures, no words, choose one of the key words to draw. Others must guess which word has been drawn. Finally, which mysterious, rare thing would you love to see up close? What would you like to photograph? In books, copy and complete: I would like to see a	Zoom link, exercise book, pencil.	Instructions, Soupee bird, key vocabulary, definition / meaning.
Wednesday	LO: to design a trap for a creature.	In yesterday's lesson, you chose a mysterious and rare creature that you would love to see up close, e.g. a mermaid, a Pokémon, a giant, etc. Remind yourself of your chosen creature. What would tempt them out of their hiding place?	Use your exercise book or design template to draw and label a trap to tempt your creature out of its hiding place.	Design challenge template, exercise book, pencil, colouring materials.	Design, creature, trap, lure, tempt, hiding place, draw and label.