w/b: 25.01.2021

	Learning objective	Main teaching	Activity	Resources	Vocabulary
Monday	LO: to write a list poem.	ZOOM Read and explore the poem 'Six things found in a hobbit's knapsack'. Discuss what a hobbit is and why they might have the six given things in their knapsack. Recap the goblins created last week and showcase the goblin worlds made at home.	Using an example goblin, e.g. space goblin, come up with items which might be in this goblin's knapsack. Mind map ideas on the board before turning these into a poem. Children are to use their chosen goblin (from last week) and the items in their suitcase to write their poem, 'six things found in a knapsack'.	Zoom meeting link, exercise book, pencil.	Knapsack, items, goblin.
Tuesday	LO: to create a goblin menu.	Recap which food items were at the goblin's birthday party using the text, e.g. pinecone truffles, sweet sap sorbets, nettle fritters and the finest pollen-puddings.	Design a menu for another goblin party – it could be a Christmas party, an anniversary or any celebration you can think of. Can you design your party menu for a certain type of goblin and think carefully what they would eat, e.g. would a Cave Goblin eat something different to a Fire Goblin?	Exercise book, pencil, colouring materials.	Goblin menu, celebration, list, food and drink items.
Wednesday	LO: to box up 'The Impossibly Possible Bookshop' story.	ZOOM Celebrate the success of the goblin menus from the previous lesson. Show the main paragraphs of a narrative – opening, build up, problem, resolution and ending.	Explain that a portal story has already been boxed up. Can the children work out which part of 'The Impossibly Possible Bookshop' story each section is talking about? E.g. MC visit a setting → Sammy and Grandmama go into a nearby town.	Zoom meeting link, boxing up structure, exercise book, pencil.	Boxing up, portal story, ideas, The Impossibly Possible Bookshop, paragraphs, MC (main character).