	Learning objective	Main teaching	Activity	Resources	Vocabulary
Monday	LO: to divide using equal grouping.	LOOM We are going to look at division and how we divide. You may see this as a symbol ÷. I would like you to think of division as sharing.  Introduce new terminology: 12 ÷ 2 = 6 Dividend ÷ divisor = quotient  Work through different examples showing how to divide using equal grouping, e.g. how many twos are there in 12?  Counting in 2s until 12 is reached. Use manipulatives to help	Answer the given division questions using manipulatives or working these out mentally.  Remember to write the whole number sentence and answer in your exercise book.	Loom video, division questions, manipulatives, e.g. lego bricks, pasta shapes, etc.	Division, divide, share, equal groups, dividend, divisor, quotient.
Tuesday	LO: to find fact families.	with equal grouping or this can be done mentally.  LOOM  Show an array as a reminder that multiplication and division are linked. Work out the multiplication and division number sentences which can be derived from this array.  Introduce fact families – three numbers where they have a common link, e.g.  Show different examples of fact families and how to retrieve the multiplication and division number sentences.	Work through the given fact families by providing either the missing numbers or multiplication / division number sentences.	Loom video, fact family questions.	Multiplication, division, inverse, fact families, link.
Wednesday	LO: to find remainders.	Watch video: https://vimeo.com/492449125	Answer the given division questions with remainders using manipulatives or working these out mentally. Remember to write the whole number sentence and answer in your exercise book.	Video, remainder questions, manipulatives, e.g. lego bricks, pasta shapes, etc., spinner	Division, divide, remainders, share, equal groups, dividend, divisor, quotient.