w/b: 01.02.2021

	Learning objective	Main teaching	Activity	Resources
Wednesday	To read words with split digraphs	We have learnt different ways to spell long vowel sounds ai, ee, igh, oa and ue.  One way to spell each of these is with a split digraph  - a_e (came)  - e_e (these)  - i_e (kite)  - o_e (phone)  - u_e (tune)  The 'e' on the end of each word makes the vowel in the middle say its long sound (its letter name), not its short sound.	<ul> <li>Play the roll and read game:</li> <li>roll the die and choose a word from the correct row to read.</li> <li>for more of a challenge, say your chosen word in a sentence or test yourself on how to spell it.</li> </ul>	Split digraph roll and read activity  One die
Thursday	To read words with split digraphs in sentences	<ul> <li>Zoom lesson at 10 am – see class Dojo for the link.</li> <li>Today we will learn more about split digraphs and long vowel sounds.</li> <li>Play long or short vowel - split boards into two columns and sort the words I say according to whether their vowel sound is long or short.</li> <li>Read the comic strip phoneme spotter and write the words containing split digraphs.</li> </ul>	Draw this table into your book:  a_e e_e i_e o_e u_e  Then, sort the split digraph words from the comic strip phoneme spotter into columns according to their sound.  - a_e (came)  - e_e (these)  - i_e (kite)  - o_e (phone)  - u_e (tune)	- Whiteboard and pen for zoom - Comic strip phoneme spotter
Friday	To write words with split digraphs	Zoom lesson at 10 am – see class Dojo for the link.  Today we will practise writing words with split digraph spellings.  - Play bingo to recap - segment and write individual words	Either  - test yourself on spelling some of the words from my list or  - write sentences using my split digraph words – try to include more than one in each sentence!	-Whiteboard and pen -split digraph word list