

	Learning objective	Main teaching	Activity	Resources
Monday	To read and write words with a_e split digraphs	<p>Watch video: https://www.youtube.com/watch?v=f0aCGmNNI-s</p> <p>The a_e split digraph is a way of spelling the ai phoneme, which we have learnt to spell in other ways too.</p> <p>Listen to the song https://www.youtube.com/watch?v=jtcWXoaA4x8</p>	<p>Reading</p> <ul style="list-style-type: none"> <u>Easier:</u> a_e read and draw activity – read each a_e word and represent it with a picture. <u>Harder:</u> a_e phoneme spotter text - read the text and make a note of the a_e words you find. <p>Writing</p> <ul style="list-style-type: none"> <u>Easier:</u> Test yourself – can you spell some of the words from your reading activity correctly? <u>Harder:</u> Try spelling these 2-syllable a_e words: <i>invade, brigade, mistake, arcade, escape, parade, pancake, surname, amaze, inflate.</i> 	<p>Read and draw sheet</p> <p>a_e phoneme spotter text</p>
Tuesday		See Miss Foster's spelling plan		
Wednesday	To write sentences using alternative spellings for the /oi/ phoneme	<p>Zoom with Mrs Sycamore – see Class Dojo for the link</p> <p>Phonics Play Phoneme spotter: Alternative Spellings /oi/ (phonicsplay.co.uk)</p>	Writing sentences (details will be given during the Zoom lesson).	
Thursday	To read and write words with e_e split digraphs	<p>Watch video: https://www.youtube.com/watch?v=5_Vp-Lokzlc</p> <p>The e_e split digraph is a way of spelling the ee phoneme, which we have learnt to spell in other ways too.</p> <p>Listen to the song https://www.youtube.com/watch?v=O71-lh-DKLU</p>	<p>Reading</p> <ul style="list-style-type: none"> <u>Easier:</u> Read and sort the words into two groups: real and nonsense, either by colouring the sheet or by writing them in your book in two columns. <u>Harder:</u> e_e phoneme spotter postcard - read the text and make a note of the e_e words you find. <p>Writing</p> <ul style="list-style-type: none"> <u>Easier:</u> Test yourself – can you spell some of the real words from your reading activity correctly? <u>Harder:</u> Try spelling these 2 and 3-syllable e_e words: <i>evening, compete, extreme, Japanese, Cantonese, concrete, delete, complete,</i> 	<p>Real and nonsense words</p> <p>e-e phoneme spotter postcard</p>

Friday	<p>To read and write words with i_e split digraphs</p>	<p>Watch video: https://www.youtube.com/watch?v=o9JSTYL7vyc</p> <p>The i_e split digraph is a way of spelling the igh phoneme, which we have learnt to spell in other ways too.</p> <p>Listen to the song https://www.youtube.com/watch?v=rAMUOVVFQEM</p>	<p>Reading</p> <ul style="list-style-type: none"> • <u>Easier:</u> read the flashcards. Can you find the matching items in your house? • <u>Harder:</u> i_e phoneme spotter story – read the text and make a note of the i_e words you find. <p>Writing</p> <ul style="list-style-type: none"> • <u>Easier:</u> Test yourself – can you spell some of the words from your reading activity correctly? • <u>Harder:</u> try spelling these 2-syllable i_e words: <i>inside, invite, inspire, dislike, outside, sunshine, daytime, polite, survive, divide</i> 	<p>i-e flashcards</p> <p><i>Mike's bike</i> phoneme spotter story</p>
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