	Learning objective	Main teaching	Activity	Resources
Monday	To identify compound words	Compound words are longer words made up of two shorter words that make sense on their own. Watch the short lesson video and try the quiz and the two quick activities: https://www.bbc.co.uk/bitesize/topics/zcgv39q/articles/z38t6fr	Looking at the picture sheet, how many compound words can you identify and say out loud?	Compound words picture sheet to look at
Tuesday		See Miss Foster's spelling plan		
Wednesday	To read and write compound words	Recap - Compound words are longer words made up of two shorter words that make sense on their own. Play compound word splat – choose a text to read and splat the compound words: https://www.phonicsplay.co.uk/resources/phase/6/compound-word-splat username: swaffpri password: phonics	Complete the activities from the sheet in your lined book: - Build compound words by joining two of the shorter words. Write them in your book. - Write compound words using the picture prompts. Challenge – write each one in a sentence.	Compound words read and write sheet
Thursday		See separate book day plan		
Friday		See separate book day plan		