	Learning objective	Main teaching	Activity	Resources	Vocabulary
Art	LO: to sketch using shaded elements.	Choose your favourite character from the 'Fly Flies' story to sketch. Pay particular attention to the smaller details of the animal and try adding in some shaded elements. You can choose to add colour or keep it black and white, if preferred.		'Fly flies' loom video, pencils, colouring pencils, paper.	Character sketch, detail, shading, darker, lighter, pressure.
French	LO: to express colour opinions.	Have a go at pronouncing the colours in the balloons. Use the BBC Bitesize website for support: https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/z634kmn Listen to how 'j'aime, j'adore and je deteste' are pronounced — meaning, 'I like, I love and I hate'. Read the character speech bubbles to learn how to say an opinion + a colour, e.g. j'adore le bleu.	Colour in the paint splats in the appropriate colour using the clues to help you. Write 2 sentences about the colours you like and 2 sentences about the colours you do not like, e.g. J'aime le rouge Je deteste le noir.	PowerPoint, BBC bitesize link, French splats, exercise book.	J'aime, j'adore, je detesete, blanc, bleu, gris, jaune, marron, noir, orange, rose, rouge, vert, violet.
Music	LO: to explore and describe sounds from around the home.	ZOOM We will be starting to explore unusual sounds. Today we will be learning about the Theremin https://www.youtube.com/watch?v=K6KbEnGnymk Do you have any unusual instruments at home? We will also be working on the 'Hey Mr Miller' song. You can try it with the actions here: https://www.youtube.com/watch?v=MKmj3VUkuUY	We will be exploring and describing sounds from around the home. We have been working on this poem: https://clpe.org.uk/poetryline/poems/sound-collector Please can you bring something from around your home that makes a sound from the poem?	Zoom link, an object which makes a sound.	Sounds, pulse, rhythm, loud, quiet, rest.