



	Learning objective	Main teaching	Activity	Resources	Vocabulary
Science	LO: to create a fact file on an important individual - Thomas Edison.	Complete your own research or use the PowerPoint to learn who Thomas Edison is, why we study him as an important individual and how he impacted our world through his inventions.	<p>Use these interesting facts to create your own fact file about Thomas Edison. Remember to include text boxes, drawings, 'did you know?' questions and mini quizzes.</p> <p>Here is a Mary Seacole fact file we completed during Black History Month as an example:</p> 	Thomas Edison PowerPoint, Internet for research, exercise book, pencil.	Thomas Edison, American inventor, inventions, lightbulb, power station, electricity.
RE	LO: to annotate a picture showing what characters are saying and thinking.	<p>What is a tax collector? Can you think of another of Jesus' parables that has a tax collector in it?</p> <p>Read the story of The Pharisee and the Tax Collector – Luke 18:9-14. https://www.youtube.com/watch?v=Ufe6zouTq8g</p> <p>Who was behaving in the way you would not expect? What was the moral in this parable that Jesus told?</p> <p>Jesus wants to teach people the importance of praying with the right attitude. This parable is aimed at those who think they are very righteous and look down on others – like the Pharisees.</p>	<p>Using the template of the Pharisee and the Tax Collector, annotate it with speech bubbles showing what each character is saying and thinking.</p> 	RE PowerPoint, The Pharisee and the Tax Collector picture, pencil.	Tax collector, parable, The Pharisee and the Tax Collector, attitude, righteous.
French	LO: to express animal opinions.	<p>How many animals can you name using the pictures? Listen to how they are pronounced using the sound buttons.</p> <p>Recap how to say 'I like', 'I love' and 'I hate'. Use these phrases along with the animal names to create a sentence which expresses an opinion about an animal, e.g. J'adore le chien.</p>	<ol style="list-style-type: none"> 1) Match the animal opinion to each person. 2) Say an animal you like, e.g. 'j'aime.....' 3) Say an animal you love, e.g. 'j'adore.....' 4) Say an animal you hate, e.g. 'je deteste.....' <p>Extension Add a colour to the animal, e.g. 'j'aime le chien bleu'.</p> <p>Record your sentences and upload to your portfolio.</p>	French PowerPoint.	Un chat, un chien, un poisson, un oiseau, un canard, un cheval, un mouton, j'aime, j'adore, je deteste.

<p>Music</p>	<p>LO: to understand pulse.</p>	<p>IF YOU ARE UNABLE TO ATTEND MRS ANDREW'S MUSIC LESSON FOLLOW: https://classroom.thenational.academy/lessons/understanding-pulse-and-rhythm-chj3cr?activity=video&step=1</p> <p>Learn the chant, 'Get with the Flow' by following the video.</p> <p>A steady beat is called a 'pulse'. Listen to each song and clap along to the pulse of each song.</p> <p>Using the 'Get with the Flow' chant – click along to the pulse by following the instructions.</p>	<p>Chant 'Get with the flow' all the way through. Use your body percussion actions for the rhythm of the music at the same time.</p> <p>Play 'don't clap this one back' by clapping back every rhythm with the exception of 'don't clap this one back',</p>	<p>Music video.</p>	<p>Rhythm, pulse, clap, body percussion, music.</p>
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