

	Learning objective	Main teaching	Activity	Resources	Vocabulary
Science	LO: to identify electrical components and their symbols.	LOOM VIDEO: Note the difference between a cell and a battery. A battery is two or more cells together. Batteries provide power to an electrical circuit. Different components in a circuit do different things – provide light, movement, sound, etc.	Explore each component (bulb, cell, battery, buzzer, switch, motor) and its role in an electrical circuit. Also research the symbol used to show each component. Activity: Match the picture to the symbol to the description of each component.	Loom video, electrical component worksheet	Cell, battery, electrical components, bulb, cell, battery, buzzer, switch, motor, symbol.
RE	LO: to list the qualities of The Good Samaritan.	Do we expect robbers and burglars to be 'goodies or baddies'? What about policemen, teachers, doctors? Read the story of The Good Samaritan – consider whether the priest and Levite should have helped the man. Did people expect the Samaritan to stop and help?	We end up admiring the Samaritan for helping the man who had been robbed. What qualities make us admire him? Write a list of the qualities of The Good Samaritan in your exercise books.	Exercise book, pencil, The Good Samaritan story, RE PowerPoint.	The Good Samaritan, priest, Levite, goodies, baddies, help, aid, admire, qualities, selflessness, kindness.
French	LO: to know the names of common animals.	Work through the slides, listening to the audio, to correctly pronounce cat, dog, fish, bear, bird, duck, horse, sheep and frog. Choose between two options to identify the animal being asked for, 'lequel des animaux est un chat?' → which animal is a cat?	Choose between two options to identify the correct animal being asked for in the question, 'c'est un chien ou un oiseau?' → is it a dog or a bird?	PowerPoint slides.	Un chat, un chien, un poisson, un ours, un oiseau, un canard, un cheval, un mouton, une grenouille, les animaux.
Music	LO: to use body percussion.	ZOOM MEETING: Establish the rhythm, 'stamp, clap, 3xthighs. Add different rhythms such as clicking, palm rubs, thigh slaps or stamp claps.	Try the following rhythm: Stamp, clap, say your name Stamp, clap, say someone else Stamp, clap, make your own sound. Pass to someone else.	-	Rhythm, body percussion, stamp, clap, taps.