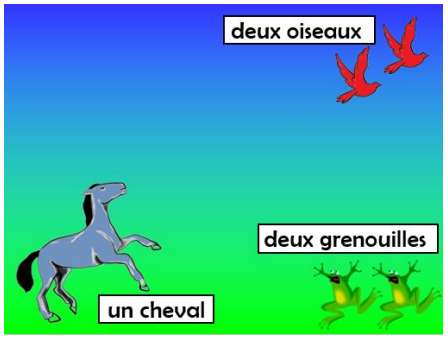
Wider Curriculum Planning **Bees Class** **w/b: 18.01.2021**

	Learning objective	Main teaching	Activity	Resources	Vocabulary
Science	LO: to create a simple circuit.	LOOM VIDEO: Recap the names of the components from last week, including battery in a battery holder, bulb in a bulb holder, motor, wires, and crocodile clips.	Explore how to make an electrical circuit by joining the components together. Consider: • Can you light up the bulb? • Can you make the motor spin? • What happens when two bulbs are in the circuit? Take a photo of your electrical circuit and say what you did or found out.	Loom video, electrical components pack.	Cell, battery, battery holder, electrical components, bulb, wires, motor.
RE	LO: to write or draw a neighbourly action.	Thinking about the qualities of a good Samaritan from last lesson, would you change any of your 'neighbour' choices from our first lesson? Have you included people from your family, your neighbourhood, a different part of England, or maybe from a different part of the world?	Consider a time when you helped someone or someone helped you. How did it feel? Write or draw a neighbourly action that you could do for each person that you have chosen as a good neighbour. Label each piece with the person's name.	PowerPoint, exercise book, pencil.	Good Samaritan, neighbour, helping, neighbourly action, good deed.
French	LO: to know the plural names of common animals.	Work through the slides. Recap the names of the common animals learnt last week. Using the slides, see how each animal has been changed to the plural form – one cat, two cats. Encourage children to see the ending could be 's', 'x' or no change.	Draw a picture showing the different animals learnt in the French lesson. You can either show one (singular) animal or two (plural) animals and label them correctly in French. 	PowerPoint slides.	Deux chats, deux chiens, deux poissons, deux ours, deux oiseaux, deux canards, deux chevaux, deux grenouilles, les animaux.