
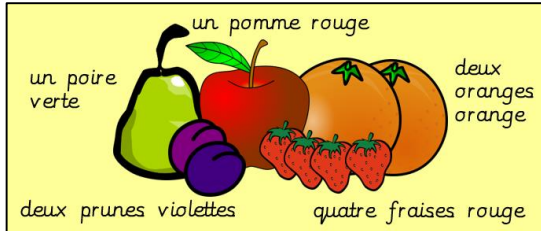


	Learning objective	Main teaching	Activity	Resources	Vocabulary
Science	LO: to know what forces are.	<p>ZOOM</p> <p>Introduce the key words of today's lesson – forces, push, pull, friction, air resistance, water resistance, up-thrust, gravitational, magnetism.</p> <p>Discuss what forces are - a push or pull on an object – and what these forces can do to an object.</p> <p>Explore contact forces and examples of this: friction, air resistance, water resistance.</p> <p>Explore non-contact forces: gravitational force, magnetism</p>	<ol style="list-style-type: none"> 1) Identify which force is shown in each of the diagrams shown. 2) Choose an object to move across five different surfaces, using the same amount of force. Compare results. 	Zoom link, object, five different surfaces, e.g. carpet, wood flooring, plastic, tin foil, etc.	Forces, push, pull, friction, air resistance, water resistance, up-thrust, gravitational, magnetism, object, acting upon.
RE	LO: to consider what makes a 'good' kingdom.	<p>Questions to consider: What does it mean to be a good king? How would a good king run their kingdom?</p> <p>Challenge: You and another person are to each make a crown in only 10 minutes (use card / paper / decorating materials). Whose crown is the best? Does that mean they will be the 'best' king?</p> <p>Watch the Disney story of Robin Hood: https://youtu.be/F2bi3rDPYjM What did Robin set about changing?</p>	<p>In your exercise book, write a charter showing the rules in Robin's new kingdom, e.g. fairness, justice, equality, etc.</p> 	RE PowerPoint, exercise book, pencil, ruler, card / paper, decorating materials.	Kingdom, king, crown, Robin Hood, King John, Richard, changes, charter, rules.
French	<p>LO: to identify the names of fruits.</p> <p>Note* The audio does not match the pictures in these slides.</p>	<p>Work through the slides showing 'de quelle couleur est' – what colour is the.....?</p> <p>Notice how the French words change when there is more than one of the fruit, e.g. la pomme / les pommes, rouge / rouges, etc.</p> <p>Look at how to join two groups of fruit together, e.g. trois pommes rouges plus trois pommes rouges font six pommes rouges – 3 red apples plus 3 red apples make 6 red apples.</p>	<p>Draw and colour in a fruit basket labelling how many you have of each type of fruit:</p> 	French PowerPoint, exercise book, pencil, colouring materials.	De quelle couleur, pomme, poire, prunes, orange, fraises, un, deux, trois, quatre, des fruits.
Music	LO: to explore four beats in a bar.	<p>ZOOM – please attend Mrs Andrews music session if you can.</p> <p>If not, follow this Oak Academy music video: https://classroom.thenational.academy/lessons/exploring-4-beats-in-a-bar-cgwk2t</p>	<p>Learn 'how to get with the flow' chant by clapping the rhythm.</p> <p>Use the four boxes to represent the four beats in a bar – clap along the pulse of the music with a stronger clap at the first beat of each bar.</p>	Oak Academy video.	Beats, bar, bar line, pulse, rhythm, four beats, stronger, clap.