

	Learning objective	Main teaching	Activity	Resources	Vocabulary
Science	LO: to understand the role of a switch in a circuit.	<p>LOOM VIDEO: Can you find any examples of switches in your home?</p> <p>Switches can be pull (bathroom light), push (laptop on/off button), turn (volume dial) or slide (toy on/off).</p> <p>Switches allow us to turn an appliance on or off as well as saves electricity by not using standby mode.</p>	<p>Using the paper clip and two split pins from the electricity pack, make a switch which will switch a component on and off when in a simple electrical circuit.</p> <p>If you need help – watch the loom video to find out the answer.</p>	Electricity pack – paper clip, split pins, cardboard, wires, battery, bulb / holder.	Switch, on / off, push, pull, slide, turn, open, closed, components.
RE	LO: to learn about the work of Christian Aid.	<p>There are a number of Christian charities set up with the word 'Samaritan' in the title, e.g. Samaritans Purse UK, The Good Samaritan Home, etc. Q: Why do you think they use Samaritan in their title?</p> <p>Watch this video to find out some of the things the charity 'Christian Aid' does: https://www.youtube.com/watch?v=pN2fGuSSVDs</p>	<p>Using this link: https://www.christianaid.org.uk/our-work/about-us</p> <p>Can you find out:</p> <ul style="list-style-type: none"> • How was Christian Aid started? • What does the charity do? • Who does the charity help? • How does the charity follow Jesus' teachings? • How can people get involved? 	Christian Aid link, Christian Aid video, exercise book, pencil.	Samaritans, Christian Aid, charity, help, aid, volunteer.
French	LO: to describe an animal using colours.	<p>Visit the BBC Bitesize website to listen to how each colour is pronounced: https://www.bbc.co.uk/bitesize/topics/zjcbrij6/articles/z634kmn</p> <p>Work through the PowerPoint slides to understand how to say 'what colour is the?' and respond with 'the is', e.g. de quelle couleur est le chien? Le chien est bleu.</p>	<p>Select an animal from the given list to complete the sentence: 'De quelle couleur est le?'</p> <p>Draw a picture of this animal and colour it in using one of the colours learnt.</p> <p>Complete the sentence 'Le est' using your chosen animal and colour.</p>	PowerPoint, BBC bitesize link, paper, colouring materials.	Blanc, bleu, gris, jaune, marron, noir, orange, rose, rouge, vert, violet, de quelle couleur.
Music	LO: to find pulse in songs and explore rhythm.	<p>PLEASE ATTEND MRS ANDREWS' MUSIC LESSON IF YOU CAN.</p> <p>For those who are unable to: https://classroom.thenational.academy/lessons/understanding-pulse-and-rhythm-c8up2t</p> <p>Warm up: learn the song 'engine, engine number nine'.</p> <p>A steady beat in music is called a pulse. It is like a heartbeat that keeps beating along throughout. Rhythm is how we organise lengths of sounds. They can be described as a pattern of long or short sounds.</p>	<p>Add a rhythmic clapping pattern to the 'engine engine number nine' song from the warm up,</p> <p>Repeat with the 'Queen Queen Caroline' song – using ta and ti-ti to add rhythm to the song.</p>	Oak Academy video.	Pulse, rhythm, rhythmic pattern, ta, ti-ti, songs.