

## Wk1 Swifts Plan Tuesday 13.4.21

	Learning objective	Main teaching	Activity	Resources	Vocabulary
<b>Maths</b>	Y1 to use 'before and after' to describe time Y2 to assess knowledge of reading and telling time	Discuss meaning of words, 'before, after, morning, afternoon, evening, first, then, now in respect to activities the children do. Draw pictures of something before and after, e.g. eating an apple. Orally tell a story using first, then and now. Y2s complete time assessment sheets Y1 and 2		Wk1 Swifts Y1 Maths PPT  Time assessment sheets	before after morning afternoon evening first then now
<b>English</b>	to discuss the story	Book talk - Lucy and Tom at the seaside What sorts of things did you like or dislike? Was there anything that puzzled you? Have you read any other books like this? How did they compare? Which parts of the book stay in your mind most vividly? Invite extended thinking using 'Tell me about...'. Draw a grid in books – likes/dislikes/questions/links		Lucy and Tom at the seaside	
<b>Science</b>	to name habitats and the animals that live there	Match the animals to the habitats. Create a food chain for each habitat using three organisms. Also, match a fact card about the habitat.		animal cards habitat sheet fact cards	organism habitat food chain
<b>English Spelling common exception words</b>	to spell words on the year 1 or year 2 common exception word list	Test spelling words on the year 1 or year 2 common exception word list. When six incorrect then use them to complete the LSCWC sheet. Remember to look, say, cover, write then check the spell of each word, one at a time carefully looking back at the original word copied correctly into column one.		Y1 and Y2 common exception word mat LSCWC	