

## Wk3 Swifts Plan Tuesday 27.4.21

|  | Learning objective   | Main teaching   | Activity | Resources   | Vocabulary  |
|--|--|---|----------|---|---|
| <b>Maths</b>   | Y1 to tell time to the hour (oclock)<br>Y2 to read and write time to the o'clock, half past, quarter to and past | Practise telling the time to the hour and half past then work on quarter to and past.<br>Match and sort times, clocks and daily activities.   |          | clocks<br>worksheets                                    | hour<br>oclock<br>half past<br>quarter past<br>quarter to |
| <b>English</b>   | to read examples of list poems and discuss likes and dislikes  | Read and discuss the list poems on the sheet. What features do you notice? What is similar/different? Which do you like? What do you dislike about them?  |          | list poem sheet   | list poem<br>features                                     |
| <b>Science</b>   | to explore and identify the plants and animals in a local microhabitat: rotten logs                              | Review star word: microhabitat. Explore what animals and plants live underneath a rotten log. Use a minibeast mat to identify and add to last week's map.   |          | trowels trays<br>magnifying glass<br>minibeasts mat     | microhabitat<br>organism<br>rotten<br>minibeast           |
| <b>English<br/>Spelling<br/>common<br/>exception<br/>words</b> | to spell words on the year 1 or year 2 common exception word list  | Test spelling words on the year 1 or year 2 common exception word list. When six incorrect then use them to complete the Roll it sheet, writing the words under the dice face when you throw that number with the dice. |          | Y1 and Y2 common<br>exception word mat<br>roll it sheet |   |