

## Wk3 Swifts Plan Tuesday 9.3.21

	Learning objective	Main teaching	Activity	Resources	Vocabulary
<b>Maths</b>	to make tally charts and draw pictograms	As a family and on own sheets, find out favourite animals, record tallies on charts, draw a pictogram, discuss the pictogram.		tally chart and pictogram	
<b>English</b>	to compare fiction and non-fiction books	Find a selection of books at home. Sort them into storybooks and fact books. Storybooks we call 'fiction' and fact books we call 'non-fiction'. Look at the similarities and differences. Look at the non-fiction books. Can you find these features? title, heading, subheading, pictures, index, glossary, contents page with page numbers, fact and information, 'did you know?' section, index, topic words.		storybooks fact books	fiction non-fiction fact title heading subheading index glossary contents page page numbers information section topic words
<b>Science</b>	to describe why animals and plants live in those habitats	Follow through the slides revising the previous lessons including the star words. Discuss the 4 organisms found in grasslands highlighting the features that make them suited to their habitat including basic needs, e.g. food, water and shelter. Use picture of animal and facts to discuss why this habitat suits each animal.		slides	habitat needs feature
<b>English Spelling common exception words</b>	to spell common exception words	Test the spelling of common exception words from list. When found 6 misspelt then practise on LSCWC sheet or copy out four times each covering up the original and last time to practise spellings. LSCWC = Look (look at the word) Say the word aloud, Cover the word, Write the word, Check the spelling is correct against the original word. Repeat four times.		Y1 2 common exception word mat LSCWC blank sheet	