

Wk4 Swifts Plan Tuesday 16.3.21

	Learning objective	Main teaching	Activity	Resources	Vocabulary
Maths	to make bar charts to interpret pictograms	Watch video: https://vimeo.com/501674074 complete worksheets		Interpret pictograms worksheets and answers	most least total data pictogram fewest vote
English	to write question sentences	Look at the questions used as subheadings in the model text, Nile Crocodiles. What are the 5 question words? What, why, when, where, who. Look at meerkats and giraffes sheet. Create own subheadings using questions for 1-7 and write them in book.		Meerkat and giraffe sheet	question sentences question words
Science	to identify animals and plants as food sources in Tanzania/simple food chains	Watch video https://www.bbc.co.uk/bitesize/topics/zbnnb9q/articles/zwbtxsq and play habitat game. https://www.bbc.co.uk/bitesize/topics/zbnnb9q/articles/z93vdxs Then make own food chain using pictures of producers and consumers		pictures of producers and consumers	producer consumer habitat herbivore carnivore omnivore
English Spelling common exception words	to spell common exception words	Test the spelling of common exception words from list. When found 6 misspelt then practise on LSCWC sheet or copy out four times each covering up the original and last time to practise spellings. LSCWC = Look (look at the word) Say the word aloud, Cover the word, Write the word, Check the spelling is correct against the original word. Repeat four times.		Y1 2 common exception word mat LSCWC blank sheet	