

Wk4 Swifts Plan Tuesday 4.5.21

	Learning objective	Main teaching	Activity	Resources	Vocabulary
Maths	Y1 to identify the hands of a clock	Recognise the short hand as the hour hand that moves slowly and the longer hand as the hour hand that moves more quickly. How long does each hand take to move around the clock?	Draw the hands on blank clock templates for different times.	Clock templates.	Hour hand Minute hand O'clock
	Y2 telling time – quarter past and quarter to	To recognise half past, quarter past and quarter to and their similarities to a half or quarter of a circle.	Complete worksheet identifying the times shown on a clock, then drawing the hands on a clock template.	Time worksheets.	Half past Quarter past Quarter to
English	To use planning to write a list poem.	To demonstrate how to use planning to write a list poem on the theme of the seaside.	Writing our poems, thinking about the presentation on the page, using rhyming words and adjectives and editing to check our punctuation, capital letters and spellings.	Planning from previous lessons and the Seaside Things poem that we have looked at in lessons.	List poem Adjectives Rhyme
Science	To classify minibeasts found in our school microhabitats	To list the microhabitats and minibeasts that we explored last week, then to look at how to interpret and create a tree diagram.	To classify minibeasts using a tree diagram, then to create our own version.	Classification worksheet Minibeast flashcard	Classify Tree diagram Minibeast microhabitat