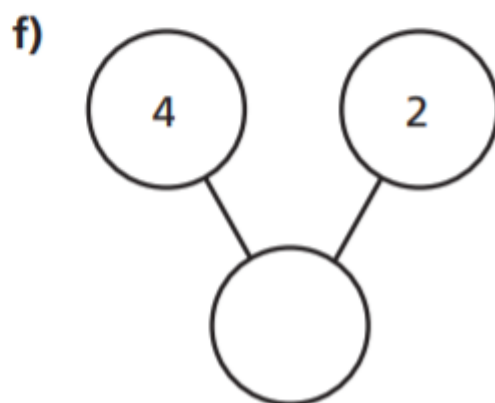
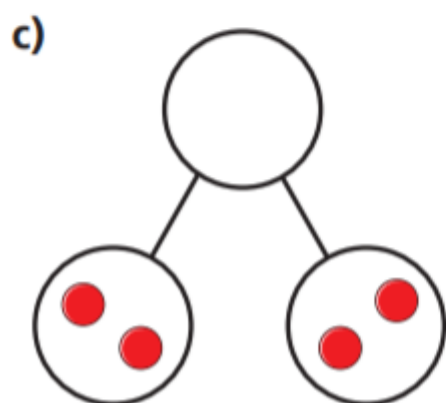
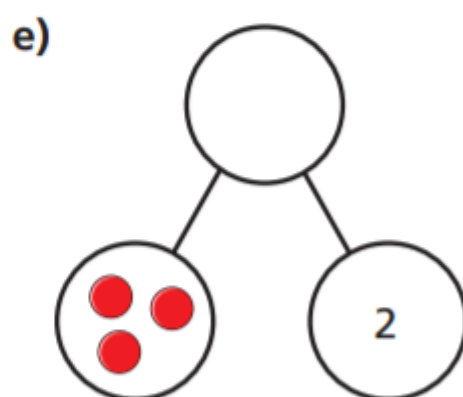
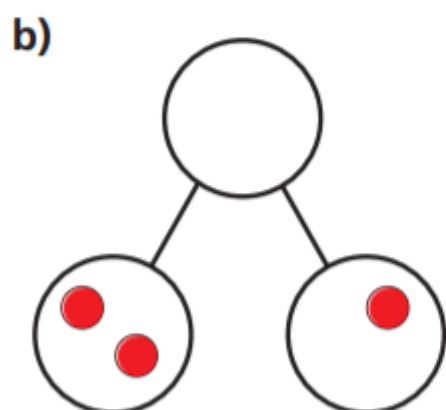
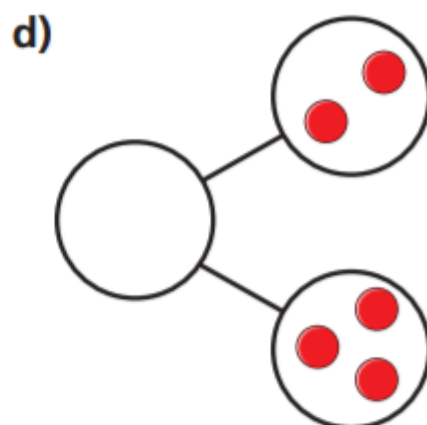
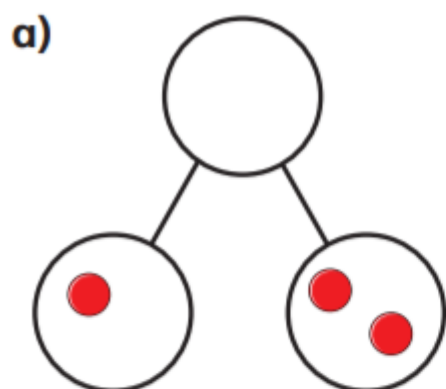
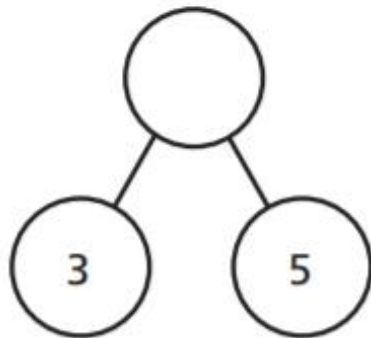


**I** Draw counters to complete the part-whole models.



**2** Complete the part-whole models and sentences.

a)

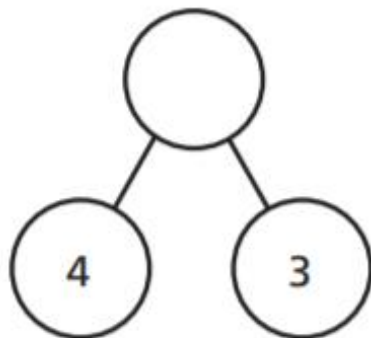


is a part.

is a part.

is the whole.

b)



is a part.

is a part.

is the whole.

**3** The whole is 6

Complete the part-whole models in different ways.

